

RUBIDOUX HIGH SCHOOL

4250 OPAL STREET, JURUPA VALLEY, CA 92509

PHONE: 951.222.7700

FAX: 951.222.7802



STUDENT HANDBOOK

26-27

2026-2027

WELCOME TO RUBIDOUX HIGH SCHOOL



Board of Education

Melissa Ragole - President

Pamela Blynn - Clerk

Francisco Cueto - Trustee

Raquel Ortiz Cornejo - Trustee

Jenny Felix - Trustee

Superintendent

Dr. Trenton Hansen

WHERE WE SOAR WITH PRIDE

Be sure to follow us on social media for school news and updates



@rubidoux_jusd



facebook.com/rubidouxJUSD



www.jurupausd.org/RHS

RHS Administration Office Hours are Monday – Friday 7:30a.m. – 4:00 p.m.

S.O.A.R with P.R.I.D.E



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Principal's Message



Luis Haro
Principal

Welcome to the 2026–2027 school year at Rubidoux High School!

I am honored and excited to join the Falcon family as your new principal. As an immigrant from Mexico and the first person in my family to graduate from college, I understand firsthand the transformative power of education. Throughout my own journey, caring teachers, counselors, and school staff helped me recognize my potential and pursue opportunities that changed the course of my life. Those experiences shaped my commitment as an educator and reinforced my belief that every member of a school community plays a critical role in helping students succeed.

At Rubidoux High School, we embrace the district's vision of "Learning Without Limits" by empowering every student to unlock their potential and achieve success in school, career, and life. I am excited to join a school with such rich traditions, a strong sense of pride, and a family-like culture. Together, we will build upon the school's continued progress while maintaining a clear focus on academic excellence, student well-being, and meaningful opportunities for all students.

I firmly believe in the power of collaboration, shared leadership, and strong partnerships with families. By working together with a shared vision and common goals, there is no limit to what we can accomplish. My commitment is simple: we will do everything in our power to keep students safe, make school engaging and enjoyable, and help every student reach their individual goals and fullest potential. I look forward to a wonderful year ahead. Go Falcons!

Mr. Luis Haro
Principal

School Phone Directory

Administrators

• • • • •
• • • • •

Principal - Luis Haro

luis_haro@jUSD.k12.ca.us

Principal Secretary - Roxanne Valdovinos

Roxanne_valdovinos@jUSD.k12.ca.us

(951) 416-4556

Assistant Principal - Lisa Boschma

Activities, Athletics, and Facilities

lisa_boschma@jUSD.k12.ca.us

Secretary - Alicia Jones

Alicia_jones@jUSD.k12.ca.us

(951) 222-7745

Assistant Principal - Jorge Galvan

Curriculum and Instruction

Jorge_galvan@jUSD.k12.ca.us

Secretary - Cynthia Lopez

Cynthia_lopez@jUSD.k12.ca.us

(951) 222-7724

Assistant Principal - David Quintero

Student Management and Accountability / Student Services

david_quintero@jUSD.k12.ca.us

Secretary - Monica Regalado

Monica_regalado@jUSD.k12.ca.us

(951) 222-7723

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Academic Counselors

Kimberly Sanchez (A - Escobar)

Kimberly_sanchez@jUSD.k12.ca.us

(951) 222-7728

Franklin Marmolejo (Escobedo - Lopez)

Franklin_marmolejo@jUSD.k12.ca.us

(951) 777-0054

Leticia Mellin (Lorenzana - Resendiz)

Lmellin@jUSD.k12.ca.us

(951) 222-7732

Rosa Gonzalez (Reyes - Z)

Rosa_gonzalez@jUSD.k12.ca.us

(951) 222-7732



School Phone Directory

College and Career Center

Counselor-Rosio Merino

rrsio_merino@jUSD.k12.ca.us

(951)-222-7742

Clerk- Alisa Garcia

alisa_garcia@jUSD.k12.ca.us

(951) 222-7756

Registrar/Bookkeeping

Registrar-Lisette Giraldo

(951) 222-7737

lisette_giraldo@jUSD.k12.ca.us

Bookkeeper- Lucia Bliudzius

(951) 222-7747

lucia_bliudzius@jUSD.k12.ca.us

Attendance

Secretary-Maria Sanchez

(951) 222-7768

maria.sanchez@jUSD.k12.ca.us

Translator clerk- Maria Barragan

(951) 222-7726

maria_barragan@jUSD.k12.ca.us

Long Term Independent Study

(951) 360-2660

Health Services

Pshychologist- Maggie Elizondo

(951) 222-7792

maggie_elizondo@jUSD.k12.ca.us

Health Counselor- Maria Naoki

maria_naokinoice@jUSD.k12.ca.us

Health Care Aide- Pam Bier

(951) 222-7750

pam_bier@jUSD.k12.ca.us

Falcon's Nest

Mrs. Nguyen

(951) 222-7700

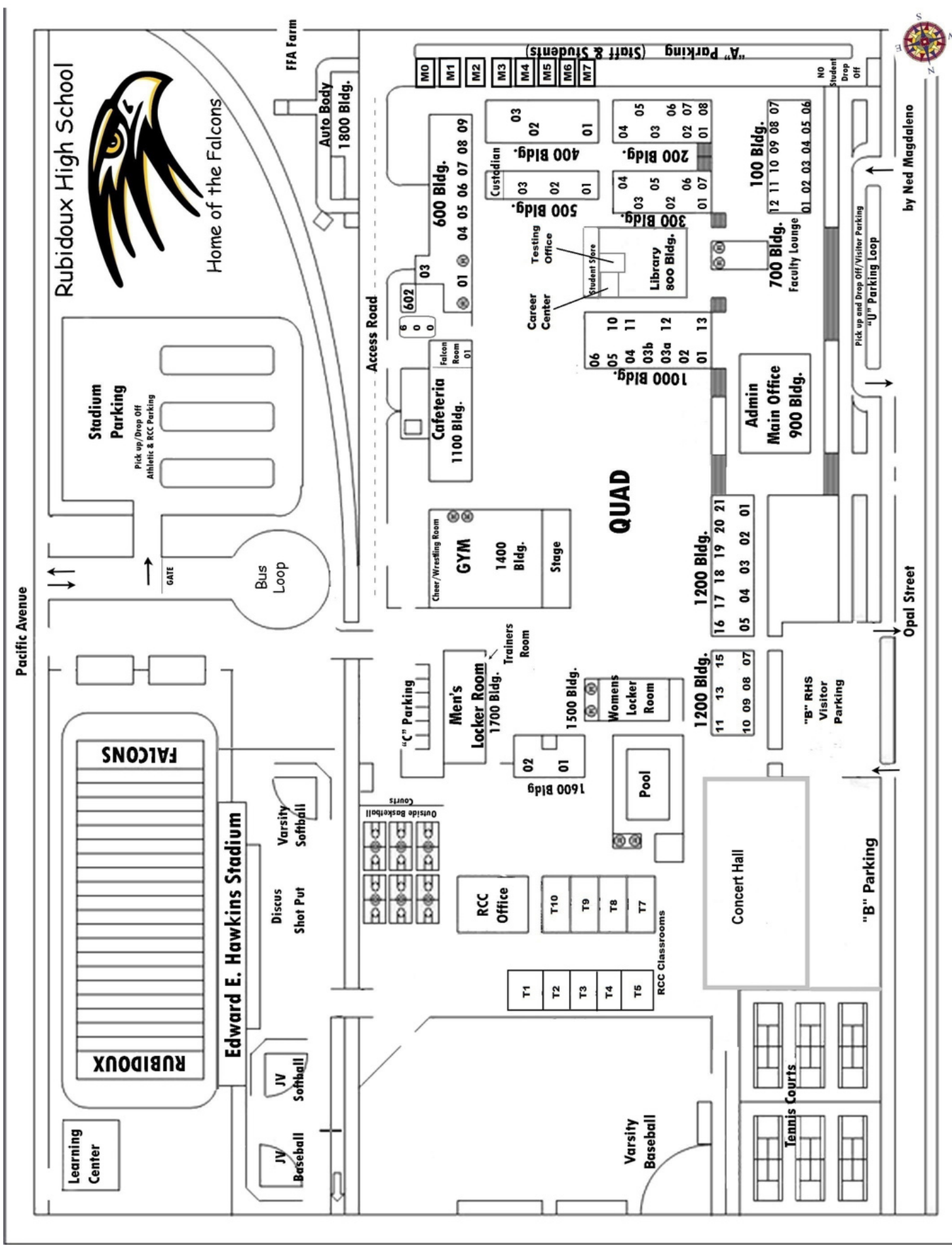
delia_nguyen@jUSD.k12.ca.us

Outreach Worker Anna Avila

(951) 222-7700

anna_avila@jUSD.k12.ca.us







JURUPA UNIFIED SCHOOL DISTRICT

Academic Calendar 2026-2027

JULY							AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1														
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			
NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7														1	2	1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30						27	28	29	30	31			24	25	26	27	28	29	30	28						
														31													
MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7														1							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
														30	31												

School Holidays/ School not in session

Labor day	September 7, 2026	Martin Luther King Jr Day	January 18, 2027
Veterans Day	November 11, 2026	Lincoln Day	February 8, 2027
Thanksgiving Recess	November 23-November 27, 2026	Washington Day	February 15, 2027
No School (end of the Semester)	December 18, 2026 ; May 28, 2027	Spring Recess	March 22, 2027-March 26, 2027
Winter Recess	December 21, 2026-January 8, 2027	Memorial Day	May 31, 2027

Parent Empowerment

Time: 9-10 a.m. Room 1004

September 10, 2026

October 8, 2026

February 11, 2027

March 11, 2027

Important Testing Dates

Finals:

Semester 1 - December 16 & 17

Semester 2 - May 26 & 27

AP TESTING

First two weeks in May*

*Exact dates TBD. Students will be notified closer to the date

ELPAC Testing Window

February - March*

CAASPP and CAST Testing Window

April*



RHS Bell Schedules 2026-2027

First day of school is August 6, 2026

Last day of school is May 27, 2027

On regular school days, school begins at 8:30 a.m. and ends at 3:25 p.m.

**Tentative bell schedule yet to be approved by School board.

REGULAR SCHEDULE

0 Period	7:15-8:22
1 st Period	8:30-9:24
Advisory	9:30-9:53
2 nd Period	9:59-10:53
3 rd Period	10:59-11:53
4 th Period	11:59-12:53
Lunch	12:55-1:25
5 th Period	1:31-2:25
6 th Period	2:31-3:25
7 th Period	3:31-4:25

FINALS SCHEDULE

0 Period	7:15-8:22
Period 1/2	8:30-10:07
Period 3/4	10:13-11:50
Lunch	11:52-12:22
Period 5/6	12:28-2:05
7 th Period	2:11-3:05

LATE START SCHEDULE

1 st Period	10:15-10:56
2 nd Period	11:02-11:45
3 rd Period	11:51-12:32
4 th Period	12:38-1:19
Lunch	1:21-1:51
5 th Period	1:57-2:38
6 th Period	2:44-3:25
7 th Period	3:31-4:25

NO ADVISORY SCHEDULE

1 st Period	8:30-9:28
2 nd Period	9:34-10:37
3 rd Period	10:43-11:41
4 th Period	11:47-12:45
Lunch	12:47-1:17
5 th Period	1:23-2:21
6 th Period	2:27-3:25
7 th Period	3:31-4:25

CAASPP TESTING

0 Period	7:15-8:22
Passing	8:22-8:30
Testing 1/2	8:30-10:25
Breakfast	10:25-10:36
Passing	10:36-10:42
Testing 3/4	10:42-12:37
Passing	12:37-12:39
Lunch	12:39-1:24
Passing	1:24-1:30
Testing 5/6	1:30-3:25
Passing	3:25-3:31
Testing 7	3:31-4:25

Late Start Days

On late start days, school begins at 10:15 am and ends at 3:25 p.m.

Semester 1 : August 13, 20, 27 September 3, 10, 17, 24
October 1, 8, 15, 22, 29 **November** 5, 12, 19 **December** 3
Semester 2 : **January** 14, 21, 28 **February** 4, 11, 18, 25
March 4, 11, 18 **April** 1, 22

RALLY SCHEDULE

0 Period	7:15-8:22
1 st Period	8:30-9:15
2 nd Period	9:21-10:06
3 rd period	10:12-10:57
Rally A	11:03-11:53
4th Period	11:03-12:13
Rally B	12:19-1:09
4 th Period	11:59-1:09
Lunch	1:11-1:43
5 th Period	1:49-2:34
6 th Period	2:40-3:25
7 th Period	3:31-4:25

Jurupa Unified School District

Bullying Hurts

Report Bullying

Bullying will not be tolerated.

What is bullying?

- Teasing, name-calling, pushing, hitting, threatening, ignoring, spreading rumors, excluding others, sending mean or upsetting messages or photos by text, email, or the Internet (facebook, etc.) can all be bullying.

Safe Reporting

Should I report bullying?

•YES! Tell a teacher or administrator.

What will happen?

The school will investigate and take steps to resolve the problem. Students who bully may be disciplined. We all want school to be a safe and happy place for all students!

SAFE PLACE TO LEARN ACT -

The Jurupa Unified School District is committed to maintaining a learning environment that is free from bullying, harassment, intimidation, and discrimination based on actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of bullying, harassment, intimidation or discrimination related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. Students, parents, staff, and community members should report incidents so they can be investigated. Formal complaints may be filed, and will be timely investigated and resolved according to District policy and procedure. Complainants may appeal if they disagree with the outcome. To report an incident, to file a complaint, and/or to receive a copy of the District's policies prohibiting and



Jurupa Unified School District

Safe Place to Learn Act

Bullying, Harassment, Intimidation & Discrimination Prevention & Response

(Ed. Code §§ 234, 234.1)

It is the policy of the State of California to ensure that all local educational agencies continue to work to reduce discrimination, harassment, violence, intimidation, and bullying. It is further the policy of the state to improve pupil safety at schools and the connections between pupils and supportive adults, schools, and communities. (EC 234)

The Jurupa Unified School District is committed to maintaining a learning environment that is free from bullying, harassment, intimidation, and discrimination based on actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of bullying, harassment, intimidation or discrimination related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. Students, parents, staff, and community members should report incidents so they can be investigated. Formal complaints may be filed, and will be timely investigated and resolved according to District policy and procedure. Complainants may appeal if they disagree with the outcome. To report an incident, to file a complaint, and/or to receive a copy of the District's policies prohibiting and responding to bullying, harassment, intimidation and discrimination, please contact a school administrator.

Reference: Board Policies 5131.2 & 5145.3



WE

ACCOUNTABLE RESPECTFUL ENGAGED

RUBIDOUX

ALL SETTINGS

CLASSROOM

COMMON AREAS

EXTRA-CURRICULAR

- BE ON TIME
- SET A GOOD EXAMPLE AND ENCOURAGE OTHERS TO DO THE SAME.
- THINK BEFORE YOU POST ON SOCIAL MEDIA
(IS IT... TRUE, HELPFUL, INSPIRING, NECESSARY, KIND?)

- STAY ON TASK AND DO YOUR OWN WORK
- COMPLETE ASSIGNMENTS ON TIME.
- BRING ALL NECESSARY MATERIALS READY TO CLASS.

- ALERT STAFF MEMBERS OF UNSAFE SITUATIONS.
- USE FREE TIME PRODUCTIVELY.
- RECYCLE & TAKE OWNERSHIP OF CAMPUS BEAUTIFICATION.

- MAINTAIN PARTICIPATION ELIGIBILITY
- FOLLOW BUS, PARKING LOT, AND VENUE RULES.
- COMMUNICATE SCHEDULING NEEDS WITH TEACHERS PRIOR TO EVENT.

- USE APPROPRIATE LANGUAGE & VOLUME.
- RESPECT YOURSELF, OTHERS, & PROPERTY.
- DISPLAY AFFECTION APPROPRIATELY.
- FOLLOW ADULT DIRECTIONS.

- LISTEN TO TEACHER AND OTHER STUDENTS.
- FOLLOW CLASSROOM PHONE EXPECTATIONS DURING CLASS.
- TREAT TEXTBOOKS, CHROMEBOOK, EQUIPMENT WITH CARE.

- FOLLOW THE TRAFFIC PATTERNS.
- THROW AWAY YOUR TRASH.
- KEEP RHS CLEAN AND SAFE.

- DISPLAY GOOD SPORTSMANSHIP & SCHOOL SPIRIT.
- TREAT VISITING SCHOOLS AS GUESTS.
- ACCEPT THAT OTHERS HAVE DIFFERENT PERSPECTIVES AND BELIEFS.

- ACCEPT CONSEQUENCES.
- PRESERVE A CLEAN ENVIRONMENT.
- PARTICIPATE POSITIVELY.

- USE TECHNOLOGY APPROPRIATELY.
- REPORT ANY VANDALISM OR ISSUES TO STAFF.
- ASK QUESTIONS FOR UNDERSTANDING.

- LEAVE SURROUNDINGS BETTER THAN YOU FOUND THEM.
- REPORT ANY VANDALISM OR ISSUES TO STAFF.
- LEND A HELPING HAND.

- BE INVOLVED IN OUR COMMUNITY.
- JOIN EXTRACURRICULAR ACTIVITIES AND SUPPORT RHS ORGANIZATIONS.
- DRESS UP DURING SPIRIT WEEK, AND PARTICIPATE IN ACTIVITIES.

A

R

E

A-G REQUIREMENTS

A

HISTORY

Class	Grad Requirements	A-G (2 Years Required)
World History Or AP Euro	Required	A
US History Or US History ACES Ethnic Studies Or DE HIS C1002	Required	A
Government Or DE POL C1000	Required	A

C

MATH

Class	Grad Requirements	A-G (2 Years Required)
Math I, II (H), & III	Required	C
Pre- Cal Pre- Cal (H)		C
AP Statistics		C
DE MAT C2210		C

B

ENGLISH

Class	Grad Requirements	A-G (2 Years Required)
ELD 1, 2	In Place of ENG 9	B
English 9 (H) Or Eng 9 R180	Required	B
English 10 (H) Or English 10 Ethnic Studies	Required	B
English 11 or AP Eng. Language	Required	B
ERWC or AP Eng. Lit	Required	B
DE English C1000 & English 1B	Required	B

D

SCIENCE

Class	Grad Requirements	A-G (2 Years Required)
Biology (H, AP, AG)	Required	D
Chemistry (H, AP, AG) Or Earth and Space Science	Required	D
Physics (H, AP)		D
Veterinary Science		D
DE BIO 45		D

A-G REQUIREMENTS

E

LANGUAGE OTHER THAN ENGLISH (LOTE)

Class	Grad Requirements	A-G 2 Years Required in same LOTE
Spanish I, II, III	1 Year of LOTE or 1 year of VAPA	E
Spanish for SS I, II, III		E
AP Spanish Language		E
French I, II, III		E
AP French		E

F

VISUAL & PERFORMING ARTS (VAPA)

Class	Grad Requirements	A-G 2 Years Required in same VAPA
Art Fundamentals	1 year of VAPA or 1 year of LOTE	F
Ceramics (Intro, Adv)		F
Digital Photo for careers I, II		F
Publications & Design II		F
Floral Design		F
TV Production		F
Video Production		F
Choir -chambers (H), Concert, Mixed, Upper Voices, Treble		F
Band-Beginning, Concert, Orchestra, Percussion Ensemble, Marching Symphonics winds (H),		F



COLLEGE PREPATORY ELECTIVES

Class	Grad Requirements	A-G (2 Years Required)
ASB		G
AVID 9,10,11 & 12		G
Business Math		G
Economics (1 Semester)		G
Publications & Design I		G
Peer Leadership		G
Mex-American/ Chicano Studies		G
Ethnic Studies		G
TPP College & Career Prep		G
DE-ANT-2		G
PSY-C1000		G
Comm - C1000		G
RCOE Culinary Inter, ADV		G
RCOE Auto Collision Inter, Adv		G
RCOE Medical Professions Public Safety/First Aid		G

CAREER TECHNICAL EDUCATION (CTE)

Class	Grad Requirements	A-G (2 Years Required)
Auto Collision, Inter, Adv		G
Digital Photo for Careers I, II		F
Mixed Choir & Professions		F
Concert Choir & Professions		F
Upper Voices & Professions		F
Treble Choir & Professions		F
Concert Band & Professions		F
Wind Assemble & Professions		F
Video Production		F
Tv Production		F
Medical Professions		G
Public Safety /First Aid		G
Biology		D
Chemistry		D
Floral Design		F
Veterinary Science		D
Horsemanship (ADV)		NOT A-G
Culinary (Interim, Adv)		G
TPP College & Career Prep		G

PHYSICAL EDUCATION

Class	Grad Requirements	A-G (2 Years Required)
PE I, II	2 years of PE Required	
Advance Sports (Football, Basketball, Baseball, Softball, Tennis, Volleyball)		
Weight Training		
Walking For Health		
Marching Band		
Horsemanship		

OTHER ELECTIVES

Class	Grad Requirements	A-G (2 Years Required)
Digital Tech Support		
Academic Mentor		
Academic Success		
CTE Work-Based Learning		

RUBIDOUX HIGH SCHOOL

CAREER TECHNICAL EDUCATION PATHWAY SEQUENCES

CTE Pathway	Introductory Course	Concentrator Course	Capstone Cours	Early College Credit offered	Industry Certification
Animal Science	HORSEMANSHIP	ADVANCE HOUSEMANSHIP	VETERINARY SCIENCE (D)	YES	YES
Ornimental Horticulture	Ag BIOLOGY (D)	Ag CHEMISTRY (D)	FLORAL DESIGN (F)		YES
Visual Commercial Art		DIGITAL PHOTO (F)	DIGITAL PHOTO II (F)	YES	YES
Film Video Production		VIDEO PRODUCTION (F)	TELEVISION PRODUCTION (F)	YES	YES
Performing Arts Higher Register Choral		WOMEN'S CHOIR AND PROFESSIONS (F)	TREBLE CHOIR & PROFESSIONS (F)		YES
Performing Arts Lower Register Choral		MIXED CHOIR & PROFESSIONS (F)	CONCERT CHOIR & PROFESSIONS (F)		YES
Performing arts Instrumental		CONCERT BAND & PROFESSIONS (F)	WIND ENSEMBLE & PROFESSIONS (F)		YES
Emergency Medicine		MEDICAL PROFESSIONS (G)	PUBLIC SAFETY/FIRST AID (G)		YES
Food Service & Hospitality		RCOE INTERMEDIATE CULINARY ARTS (G)	CULINARY ADVANCED ROP (G)		YES
Structural Repair & Refinishing Pathway		RCOE INTERMEDIATE AUTO COLLISION (G)	AUTO COLLISION ADVANCED ROP (G)	YES	YES

****LETTERS IN PARENTHESIS REPRESENT A-G CATEGORY



RHS Graduation Requirements

NUMBER OF CREDITS NEEDED TO BE ON TARGET FOR GRADUATION

Students must also meet the course requirements listed below.

Graduation Requirements

REQUIRED COURSES	CREDITS	YEARS
English Language Arts	40	4
Mathematics	30	3
Life Science	10	1
Physical Science	10	1
World History	10	1
U.S History	10	1
Government	5	1/2
Economics	5	1/2
Physical Education	20	2
Fine Arts or Foreign Language	10	1
Career Technical Education	5	1/2
Elective	65	4
Total Credits Required for Graduation	220	

Freshmen	30	60
Sophomores	90	120
Juniors	150	180
Seniors	210	220+

Starting the 2025-26 academic year, the class of 2029 and every class thereafter will receive the state required Comprehensive Sexual Health Education curriculum required by the CA Healthy Youth Act (CHYA) through their Biology course. Any students in the classes of 2027 & 2028 who have not previously taken Healthy Living, will have access to CHYA curriculum during the school year.

Beginning with the 2029-30 school year, a one semester course in ethnic studies will be needed for high school graduation (Education Code 51225.3)

GRADE POINT AVERAGE (G.P.A.)

GPA is determined by 4 points for an "A," 3 points for a "B," 2 points for a "C," 1 point for a "D," and zero points for an "F" grade. Advanced Placement (AP) and some Honors (UC approved) courses can earn 1 point higher for each grade earned.

VALEDICTORIAN AND SALUTATORIAN

The Valedictorian and Salutatorian awards are defined as "top scholar awards." The Valedictorian is the scholar with the highest total historical grade point average/rank (BP 5121) as calculated for college entrance in the graduating class at the end of the seventh semester of high school and will be announced no later than the end of February.

AVID

AVID The AVID program assists students in planning for life after high school. The main goal of AVID is to support students in meeting the A-G requirements that are required by most universities in order to gain acceptance. The program helps develop everyday skills that are necessary to succeed in college, such as organization, note-taking techniques, and collaboration. AVID students also experience college life through interaction with college tutors, college representative, and college field trips. Additionally, tutors come in twice a week and lead study groups. AVID helps students prepare for college eligibility by preparing them for exams such as the SAT and ACT which are necessary to gain acceptance to four-year universities. AVID also assists students in their search for scholarships and filling out financial aid forms.

CONCURRENT ENROLLMENT + TAKING COURSES OUTSIDE OF JUSD

High school counselors will schedule students to meet graduation and college and career-ready requirements. This may include repeating A-G or CTE courses with a D or F and recommending summer school. JUSD's practice as a district is to schedule high school students in a full 6 period schedule for grades 9-12. Students may not concurrently enroll in courses they are currently enrolled in at JUSD. A high school administrator must approve any courses taken outside of JUSD. Parents and students are required to provide the high school administrator over Curriculum & Instruction's email address on any school registration forms for courses taken outside of JUSD. The administrator over Curriculum and Instruction at Rubidoux High School, Jorge Galvan, and his email address is Jorge_Galvan@jUSD.k12.ca.us. RHS will monitor student enrollment and transcripts for violations. Students found in violation may have course credits earned at a school outside of JUSD denied and not added to the student's high school transcript for failure to go through the proper channels of requesting school approval to take the course at a school outside of JUSD during the school year or summer.

College Readiness

COLLEGE AND CAREER CENTER

The College and Career Center is a valuable resource to help students as they prepare for their future. Students may access career interest and aptitude surveys, research various career options, and explore post-secondary education programs, schools, and majors. Students can also learn more about ROP/CTE and complete financial aid applications. You can reach the Career Center at 951-222-7756.

COLLEGE ADMISSIONS TESTING

Students planning to enroll in a 4-year college or university upon graduation need to take the SAT Reasoning Test or the ACT by December of their senior year. Our College Board school code is 052672. We encourage students to take the practice tests for the SAT (known as the PSAT) no later than their junior year. This test is given in the fall at RHS. Registration and practice materials are available in the College and Career Center as well as online at www.collegeboard.com. The application filing period for the California State University System (CSU) is October 1 - November 30 each year. Students MUST apply online at www.csumentor.edu. There are 22 campuses and each campus requires an online application. The application filing period for the University of California (UC) is November 1 - November 30 each year. Students MUST apply online at www.ucop.edu/pathways. There are 9 undergraduate campuses and there is a single online application for all campuses.

TRANSCRIPTS ORDERING

Currently enrolled students receive free official transcripts. Duplicating transcripts requires a 48-hour notice, and all outstanding fines must be paid before transcripts are received. Current students and students who graduated less than a year ago, transcripts can be requested from our school registrar. For alumni that graduated more than a year ago, transcripts must be ordered from our transcript order portal at <https://jUSD.edu/transcend.com/>. This portal can also be obtained through the JUSD district records page at <https://jurupausd.org/our-district/BizServ/css/Pages/Records.aspx>.

COMMUNITY COLLEGE/PRIVATE COLLEGE REQUIREMENTS

Community colleges offer many technical/vocational classes as well as a transfer program that allows students to advance to a four-year college. Any student may be admitted who is either a high school graduate or 18 years of age or who has passed the California High School Proficiency Exam (CHSPE). There are no specific subject requirements. See college catalogues for specific private college admission requirements.

UNIVERSITY OF CALIFORNIA/CALIFORNIA STATE UNIVERSITY A-G ADMISSION REQUIREMENTS

A-G approved courses at RHS are offered based on student interest and may not be offered every year. For a full list of A-G approved courses please visit <https://hs-articulation.ucop.edu/agcourselist>

ADVANCED PLACEMENT (AP) COURSES

Advanced Placement (AP) Courses at RHS are offered based on student interest and may not be offered every year. Please check with your academic counselor to see which AP courses will be offered. These are rigorous, college-level courses offered in high school and offer students the opportunity to take an end-of-year exam in May which could result in earning college credit depending on a student's passing score and the college a student is going to. As such, these courses require a great deal of self-discipline, research, independent study skills, the ability to work in self-motivated learning groups and study hours beyond the classroom. Students selecting AP courses must meet all necessary prerequisites to be in the AP course they are selecting. AP course prerequisites can be reviewed in the JUSD course catalog. Students taking AP courses are making a commitment to remain in the course the entire school year and are strongly encouraged to register for the AP Exam in May which currently JUSD is paying for. Students who decide not take an AP exam they are registered for or who do not show up for their scheduled AP exam will have to pay a \$40 test cancellation fee.

Dual Enrollment:

RUBIDOUX EARLY COLLEGE HIGH SCHOOL PROGRAM (RECHS)

Rubidoux High School houses small learning academies and an on-site Rubidoux Early College High School Program (RECHS) in partnership with Riverside Community College (RCC). Its mission is to provide an innovative learning environment that supports and meets the needs of students in an environment which prepares students for college success by starting them in dual enrollment college courses during their junior and senior years. Students earn their high school diplomas while concurrently earning college credits that transfer to their college degree requirements. RECHS students can earn up to a year of college credit by the time they graduate from high school. Students are admitted through an application and observation process in which the RECHS team observes students in the high school setting to determine if they are likely candidates. Limitations are imposed only insofar as seats are available in the program and based on the student's reasonable likelihood of success in college coursework and specific degree requirements for minors. To remain in the program, students must remain in good standing both in their high school and college coursework. The high school component of the RECHS program is rigorous, requiring that students pass all required core courses at the satisfactory level ("C" or above) with an ongoing overall GPA minimum of 2.0. Grades lower than a "C" (Ds or Fs) are not granted for credit in the RECHS program. Therefore, students may not earn high school credit for college courses

unless they attain grades of "C" or better. Please note that all first year RECHS students will need to be scheduled in a period of Academic Success in their first year in RECHS in order to provide adequate support and monitor academic success. RECHS courses are online courses. Students seeking to take RECHS courses are responsible for adhering to Riverside Community College registration, withdrawal & drop deadlines and must also adhere to JUSD and RCC academic integrity policies. Students interested in participating in the RECHS program should speak to their academic counselor and also contact RHS RECHS Coordinator, Autumn Albin, in the SMA Office.

RUBIDOUX COLLEGE AND CAREER ACCESS PATHWAY PROGRAM (CCAP)

The College and Career Access Pathway (CCAP) program at Rubidoux High School is a joint initiative of the California Community Colleges Chancellor's Office and the California Department of Education which allows high school students to participate in Community College Dual Enrollment courses while attending Rubidoux High School. The CCAP students can take up to 6 college courses while attending Rubidoux High School. The goal of the program is to give students access to college courses while in high school and develop seamless pathways from high school to community college for career technical education (CTE) or general education transfer, improve high school graduation rates, and help students to become college and career ready. Please note that all first-year CCAP students will need to be scheduled in a period of Academic Success in order to provide support and monitor academic success. CCAP courses are online courses. Students seeking to take CCAP courses are responsible for adhering to Riverside Community College registration, withdrawal & drop deadlines and must also adhere to JUSD and RCC academic integrity policies. Students interested in participating in the CCAP program should speak with their academic counselor and also contact RHS CCAP Coordinator, Rosio Merino, in the College and Career Center. Students seeking to take CCAP dual enrollment courses must also complete a dual enrollment student-parent contract which communicates school expectations regarding participation in the CCAP program.

RUBIDOUX COLLEGE AND CAREER ACCESS PATHWAY PROGRAM (CCAP) HVAC COURSES AT RCC CAMPUS

Students are able to take HVAC dual enrollment courses through the College and Career Access Pathway (CCAP) program. These courses are taught off campus at the RCC Campus in Riverside. Students are bused to and from Rubidoux High School and RCC to take these courses. Students taking these courses will need to have open 5th and 6th periods in their schedule to take these courses. Students planning on taking these courses need to express this intent to their academic counselor and seek their counselor's guidance for appropriate academic planning to be able to take this course. Students taking HVAC courses through CCAP are responsible for adhering to Riverside Community College registration, withdrawal & drop deadlines and must also adhere to JUSD and RCC academic integrity policies. Students interested in taking this course should speak with their academic counselor about academic planning to be able to take this course and also contact RHS CCAP Coordinator, Rosio Merino, in the SMA Office, to successfully register for the course. Students seeking to take CCAP HVAC courses must have excellent attendance and not exhibit chronic absenteeism or behavior issues. Failure to do so will result in the student being dropped from the CCAP HVAC course(es) the student is taking and also the removal of all open periods in the student's schedule. The student will then be scheduled in other available RHS courses (possibly not of their choosing or even maybe not courses they need) to fill their schedule since his/her open periods were removed. Students seeking to take CCAP dual enrollment courses must also complete a dual enrollment student-parent contract which communicates school expectations regarding participation in the CCAP program.

RUBIDOUX RCC CONCURRENT ENROLLMENT COURSES HELD ON CAMPUS

Students are able to take Math C2210 as a dual enrollment course through RCC Concurrent Enrollment. Math C2210 is the standard Calculus I: Early Transcendentals course. It is foundational. 4-unit math course primarily designed for STEM (Science, Technology, Engineering, and Mathematics) majors in college. The course is taught in-person at the Rubidoux High School RCC Annex classrooms by an RCC professor. Students seeking to take Math C2210 must have successfully passed both semesters of precalculus with a grade of "C" or better as a prerequisite to be in the course. This course meets during zero period through first period and Advisory period and students seeking to take this course will need to have an open first period to participate in this course. Students planning on taking this course need to express this intent to their academic counselor and seek their guidance for appropriate academic planning to be able to take this course. Students seeking to take Math C2210 through RCC Concurrent Enrollment courses are responsible for adhering to Riverside Community College registration, withdrawal & drop deadlines and must also adhere to JUSD and RCC academic integrity policies. Students interested in taking this course should speak with their academic counselor and also contact RHS RECHS Coordinator, Autumn Albin, in the SMA Office, to successfully register for the course.

ACADEMIC INTEGRITY POLICY (based on California Ed Code 48900, sections G, K, and U)

Each student must take personal responsibility for his/her academic performance and act with integrity. It is always understood that all work represents each individual's own efforts and ideas, unless a teacher specifically authorizes a group assignment.

Academic dishonesty includes, but is not limited to:

- Cheating- "acting dishonestly or unfairly in order to gain an advantage over another" or helping another to deceive expectations (Merriam-Webster Dictionary)
- Cheat sheets or using notes without permission including use of electronic technology to cheat during exams
- Forging, altering, or duplicating school or teacher documents, grades and/or teacher or parent signatures
- Fabricating information or citing non-existent sources
- Plagiarism by copying part or all of another person's work, or another publications work or taking something from the internet and submitting it as your own (Cite your sources)
- Giving or getting improper assistance on an assignment meant to be individual work.
- Failing to properly cite paraphrased or quoted materials with footnotes or a bibliography, copying from other sources such as charts, graphs, text, or notes
- Talking, communicating, gesturing & sharing test information with other students giving them unfair advantage. This includes communication through electronic messaging and social media, etc.
- Looking onto another person's paper or test during an exam, test or quiz

Consequences will be determined by individual teachers and may include the following:

- Teacher documentation in Q "Student Visits"
- Incident documented in Q Student Behaviors
- Parent Notification
- Zero points on the assignment(s) and/or exam(s) & loss of any make-up opportunity on assignment(s) and/or exam(s)
- A failing grade for the six-week grading period and/or the for the semester
- Lunch detention, student placed on No-Go list, Saturday school, Reflective Assignment, On-Campus Intervention (OCI), Student Youth Court & loss participation in extracurricular activities and loss of senior privileges
- Consequences may also include further disciplinary action as determined by the student's academic counselor and/or school administration
- **Please note that per California Education Code 49066, the final grade for each student is determined by the teacher and cannot be changed without the teacher's consent.**

ACADEMIC SUCCESS & DUAL ENROLLMENT COURSES

Academic Success is a course meant to support students academically and is an elective that meets graduation requirement. At Rubidoux High School we require that all students taking a dual enrollment courses for the first time through the RCC CCAP or RECHS programs must take Academic Success for a year. Dual enrollment courses are rigorous college courses and first time students seeking to take these courses could experience some struggle due to the increased rigor of these courses or due to using an unfamiliar RCC school platform. The Academic Success teachers provide students support, help to monitor student academic progress and are a valuable resource to our students to ensure that they successfully pass their course(es). Additionally, any student that does not successfully pass a dual enrollment course the previous semester with a passing grade of a "C" or better and is seeking to continue taking a dual enrollment courses through the RCC CCAP or RECHS program must take Academic Success in conjunction with the dual enrollment course he/she is planning on taking in order to continue taking dual enrollment courses. This is to ensure that struggling students have the support they need to be successful. Failure to adhere to this policy will result in the student not being able to take further dual enrollment courses through the RCC CCAP or RECHS programs.

Credit Recovery Courses

Credit Recovery courses are offered at Rubidoux High School to support students in re-taking courses for a passing grade to support in credit attainment. It is important to share that it is Rubidoux high school's recommendation that students pass their classes on the first attempt and not depend on being able to repeat the course through credit recovery. One of the main reasons is that not all courses are available through credit recovery. For example, honors courses, Advanced Placement and CTE courses cannot be re-taken through Credit Recovery and there are several others not offered as well. Rubidoux high school does offer Credit Recovery courses scheduled throughout the school day as an academic intervention for students that are credit deficient and could benefit from taking a Credit Recovery course, but are only available to students in 12th grade and 11th grade. Students taking Credit Recovery can recover up to 10 credits each semester maximum. Credit Recovery courses are completed through an online platform called Edgenuity.

Summer School

Summer School at Rubidoux High School is not guaranteed to be offered each summer. When offered, summer school is primarily designed for students to retake courses that they need to be make up for a passing grade and not for taking courses for original credit. Only students that need to create space in their academic schedule for the upcoming school year due to involvement programs on campus requiring a course in their schedule like AVID, Choir, Music, etc. will be approved to take courses for original credit in summer school at RHS or outside of JUSD. RHS Summer school options include traditional in-person classroom courses where students can take 5 credits each semester and also taking Credit Recovery summer courses through Edgenuity held in-person at RHS. Students taking Credit Recovery summer school courses through Edgenuity may take up to 10 credits each semester of summer school as a maximum each semester. Some students may also seek to take summer school courses through another school over the summer that is outside of Jurupa USD. Any student seeking to do so, must express that interest to their academic counselor who will also provide the student guidance on what further steps the student must take to obtain approval from Rubidoux high school administration to be able to take summer school courses outside of JUSD. Failure to follow proper channels may result in Rubidoux High School not accepting credit from a school outside of JUSD and those credits not being added to the student's transcript.

Tutoring Support (ELO & ELOP)

Tutoring support is available to RHS students through both our Extended Learning Opportunities (ELO) Program and through our ELOP Homework Support Program. The ELO program is a targeted academic intervention support program for students struggling in either English Language Arts or Mathematics. Students are identified by RHS for this targeted support academic intervention opportunity and are strongly encouraged to attend to aid students in better understanding content academic standards in these subjects that they are struggling in and support their ability to successfully pass their course ELA/Math course with a grade of "C" or better. ELO Academic Intervention is taught by both RHS ELA and Math teachers. The ELOP Homework Support program is open to all students and offers students an opportunity to seek homework support in any subject area they need support with. RHS has teachers and other staff available for ELOP homework support with backgrounds in different content subject areas. Both our ELO and ELOP schedule will be advertised to our students during the school year. If interested please contact the student's Academic Counselor.

Nueva Vista Continuation High School Intake Recommendations

Nueva Vista Continuation High School (NVHS) is an option for students in grade 12 that are credit deficient and not on track to graduate on time from RHS under the 220 JUSD high school graduation requirement. Academic Counselors meet with credit deficient students in the 12th grade who the counselor believes could benefit from attending NVHS to more rapidly recover credits and meet graduation requirements to receive their high school diploma. RHS counselors are able to make recommendations of students for intake to NVHS 4 times a school year. NVHS services JUSD students from all 3 JUSD comprehensive high schools (RHS, PHS & JVHS). Space at NVHS is limited each intake period and students need to understand that to be seriously considered for placement at NVHS students must be making a serious efforts to pass their current courses on their academic schedule, exhibit good attendance and display positive school behavior. Additionally, placement at NVHS is voluntary and both student and parent/guardian must consent to placement at NVHS. Students attending NVHS that will need transportation will also need to submit a new transportation request. Bus transportation will be available daily from RHS to NVHS and back daily if needed. NVHS prioritizes granting of seats at NVHS to students in the 12th grade district-wide.

Schedule Changes

Students at times do require a change to their academic schedule for valid reasons. However, students requesting a schedule change must make their request within the first week of the semester. Requests for schedule changes must be communicated electronically to student's academic counselor either by email or by completing an online request for a schedule change provided by the student's academic counselor. Unacceptable reasons for requesting a schedule change include but are not limited to the following:

- Teacher Preference
- Period Preference
- Matching schedule with a friend
- Preferential period order
- Requesting a class that is already full

Additionally, any student that is seeking a schedule change to be removed from an Honors or Advanced Placement course needs to understand that these schedule change requests will only be seriously considered after holding a Parent-Teacher meeting with student, parent, teacher, academic counselor and Assistant Principal of Curriculum and Instruction. Honors and AP Courses are yearlong commitments and the Assistant Principal of Curriculum and Instruction will need to approve the request for a schedule change to be removed from an Honors/Advanced Placement Course. Holding this parent-teacher conference does not guarantee that a schedule change will be granted, but does permit consideration for the schedule change and is a necessary step to ensure that informed decisions are being made student and parents.

Open Periods/Minimum Day Schedule

Open Periods must be requested by completing and submitting an Early Release/Late Start Agreement form. Only students taking a college course at the RCC campus (i.e., HVAC students) or students taking a course being taught at the RCC Annex during the school day (i.e., Math C2210 students) will be guaranteed an open period(s) in their schedule. **Only students in grades 11 & 12 may apply for an open period.** Eligible 11th grade students can only get 1 open period. Eligible 12th graders can get 1 -2 open periods. Student applications for open period will be evaluated and approved by the student's academic counselor and administration. Eligibility and approval for open period will be based on being on track for graduation based on high school credits earned, demonstration of College & Career Readiness by meeting at least one College & Career Indicator (CCI) Criterion (see page 19 for further information), attendance history and behavior history. For students that took CCAP/RECHS dual enrollment courses in the previous academic term, successfully completion of these courses with a "C" or better will also be considered to determine if a student is eligible for an open period. A student may lose their approved open period if they are not successfully passing their classes, are demonstrating poor attendance or displaying poor school behavior. Open periods are a privilege and not a right. Students removed from an open period will be scheduled in an academic course by their counselor, in place of the open period. Students approved for an open period, must leave campus during their open period to minimize school disruptions on campus during the school day. Students with special circumstances that need to stay on campus during their open period, must seek approval from the Assistant Principal of Curriculum.

Academic Mentor & CTE Work-Based Learning

Academic Mentor & CTE Work-Based Learning must be requested through your academic counselor, and it will require that you complete and submit an application to get Academic Mentor or get CTE Work-Based Learning. The application will also require that you indicate which teacher and period you plan to be an Academic Mentor for or do CTE Work-Based Learning with. You will need to obtain the approval and signature of the teacher you plan to be an academic mentor for or do CTE Work-Based Learning with. **Only students in grades 11 & 12 may receive a period of Academic Mentor or Work-Based Learning and only students that have completed a CTE pathway may receive CTE Work-Based Learning for the teacher that teaches that CTE Pathway.** Student applications for Academic Mentor/ CTE Work-Based Learning will be evaluated by the student's academic counselor and administration. Eligibility and approval will be based on whether a student demonstrates that they are on track to graduate based on high school credits earned and by demonstration of College & Career Readiness by meeting at least one College & Career Indicator (CCI) Criterion (see page 19 for further information). A student may lose their Academic Mentor/CTE Work-Based Learning period if they are not successfully passing their classes, are demonstrating poor attendance or demonstrating poor school behavior. Being an Academic Mentor or having CTE Work-Based Learning is a privilege and not a right. Students removed from their Academic Mentor/CTE Work-Based Learning will be scheduled in an academic course by their academic counselor, in place of Academic Mentor/CTE Work-Based Learning.

WORK PERMITS

Work permit applications are required for all working students under the age of 18. General summary of Minors' Work Regulations: If federal laws, state laws, and school district policies conflict, the more restrictive law (that which is most protective of the employee) prevails. Generally, minors must attend school until age 18 unless they are 16 years or older and have graduated from high school or received a State Certificate of Proficiency. Employers of minors required to attend school must complete a "Statement of Intent to Employ Minor and Request for Work Permit" (Form B1-1) for the school district of attendance for each minor. Employers must retain a "Permit to Employ and Work" (Form B1-4) for each minor. Work Permits (B1-4) must be retained for three years and open at all times for inspection by sanctioned authorities. A Work Permit (B1-4) must be revoked whenever the issuing authority determines the employment is illegal or is impairing the health or education of the minor. For more information on Minors' Work Regulations, please visit www.ca.gov. Information/forms regarding work permits can be obtained in the office. A 2.0 GPA and good attendance is required.

PE EXEMPTION/WAIVER

In accordance with BP 6142.7 & Education Code 51242, a PE Exemption/Waiver can be afforded to a student who has completed successful participation in a regular school-sponsored interscholastic athletic program and who has not been afforded the opportunity to have a PE class for their sport in their academic schedule (i.e., 6th period Football, etc.). Qualifying students may request to waive one semester of PE credit. Please note that this waiver does not apply to students that are serving in roles such as team managers, book-keepers or statisticians for the team and only available to students that are official team participants competing in the regular school-sponsored interscholastic athletic program. Please note that although the PE requirement will be waived, students will not receive academic credit and will still need to earn elective credits to fulfill the 220 required graduation credits. If interested in the PE Exemption/Waiver please see your academic counselor to obtain the PE Exemption/Waiver Form that you, your athletic coach and academic counselor will have to complete and submit to the Assistant Principal of Curriculum and Instruction for approval.

FIELD TRIPS

Field Trips are a valuable part of the learning experience for students. They offer valuable, hands-on learning experiences that complement and enrich traditional classroom instruction. However, attending field trips is a privilege for students and not a right. Students must earn permission to attend field trips. Students do so by demonstrating they are passing their classes, have positive attendance, and demonstrate good citizenship. Students who have a GPA under 2.0 and/or have multiple Fs, are chronically absent from school, habitually tardy to their classes, or demonstrate poor citizenship WILL NOT be allowed to leave on a field trip during the school day.

POINTS OF LAW:

The California Constitution provides for "a system of common schools" by which a free school is supported. This provision entitles children to be educated at the public's expense and is known as the "free-school guarantee."

Title V of the California code of Regulations provides that enrolled pupils shall not be required to pay any fee, deposit or other charge unless specifically required by law.

The California Supreme Court has held that the free-school guarantee extends to all programs that are "educational in character", whether they are curricular or extra-curricular, including, but not limited to:

Athletic programs;

Dramatic productions;

Vocal groups and musical activities

An activity need not result in course credit to be educational in character

Providing financial assistance to enable needy students to participate in the activity does not cure the violation

Rubidoux High School

COLLEGE READINESS

How to demonstrate college level readiness in English and Math for
California State Universities (CSUs)

ENGLISH READINESS

- 4 on the CAASPP

OR

- 3 on CAASPP and complete a year long 12th grade English course (ERWC) with a "C" or better

OR

- AP Score of 3 or above in AP English Language
- AP Score of 3 or above in AP English Literature

OR

- Completing a College English Course like English Composition with a "C" or better

OR

- Weighted 3.3 GPA or above
- Weighted 3.0 GPA or above and completed a 12th grade year long English course (ERWC) with a "C" or better
- Weighted 3.0 GPA or above and completed 5 or more years of high school English

OR

- SAT English Score of 550 or above
- SAT English Score of 510-540 & completing a 12th grade year long English course (ERWC) with a "C" or better

OR

- ACT English Score of 22 or above
- ACT English Score of 19-21 and completing a 12th grade year long English course (ERWC) with a "C" or better

MATH READINESS

- 4 on the CAASPP

OR

- 3 on CAASPP and completed a 12th grade year long advanced Math course beyond Math III with a grade of "C" or better
- 2 on CAASPP and completed 4 or more years of high school mathematics

OR

- AP Score of 3 or above in the AP Calculus AB, AP Calculus BC or AP Statistics Exam

OR

- Completing a CSU Math Course or a College Math Course with a grade of "C" or better that satisfies the CSU GE area 2 Mathematical Concepts/QR requirement

OR

- Weighted 3.0 GPA or above and completed a year long math course beyond Math III with a grade of "C" or better
- Weighted mathematics GPA 3.0 or above & completed 5 or more years of mathematics or QR
- weighted 3.7 GPA or above
- Weighted mathematics GPA 3.5 or above & completed 4 or more years of mathematics or QR

OR

- SAT Math score of 570 or above
- SAT Math score of 520-560 & completed a 12th grade year long advanced mathematics course beyond Mathematics III

OR

- ACT Math Score of 23 or above
- ACT Math score of 20-22 & completed a 12th grade year long advanced mathematics course beyond Mathematics III



Rubidoux High School CCI MENU OF OPTIONS

Students requesting a Minimum Schedule/Open Period &/or Academic Mentor & CTE Work-Based Learning
Must meet CCI and credit requirements below

COLLEGE & CAREER INDICATORS (CCI)

Rubidoux High School offers 7 ways to graduate and be prepared to go to college or enter the workforce. All students should meet at least one CCI criterion below before graduation and meet the criteria in the last box.



1. CTE PATHWAY COMPLETION

Complete 2 years of a pathway with a "C" or better **PLUS** one of the following:

- CAASPP/SBAC- Meet or Exceed (Level 3) in either ELA or MATH **AND** Nearly Met (Level 2) in either ELA or MATH **OR**
- Pass 1 semester of a dual enrollment course with grade of "C" or better.



2. CAASPP/SBAC

Meet or Exceed Standards in **BOTH** ELA and MATH

- Receive a score of "Standard Met" (Level 3) **OR** "Standard Exceeded" (Level 4) on both English Language Arts and Mathematics



3. A-G COMPLETION

Pass all A-G classes with a grade of "C" or better **PLUS** complete one of the following:

- Complete a CTE pathway
- Earn a Standard Met (Level 3) or Standard Exceeded (Level 4) on both ELA or Math sections of the CAASPP/SBAC
- Pass 1 AP Test with a score of 3 or better or pass an AP course with a grade of "C" or better
- Pass 1 semester of a Dual Enrollment course



4. DUAL ENROLLMENT

- Pass 2 semesters of dual enrollment college courses with a grade of "C" or better



5. ADVANCED PLACEMENT

- Pass 2 AP Exams with a score of 3 or better, **OR**
- Complete 2 AP Courses and by passing both semesters of the courses with a grade of "C" or better, **OR**
- Pass one AP Exam with a score of 3 or better **AND** Pass both semesters of an AP Course with a grade of "C" or better (AP Course and AP Exam cannot match)



6. STATE SEAL OF BILITERACY

- Receive the State Seal of Biliteracy **AND** score a Level 3 or higher in ELA on the CAASPP/SBAC



STATE REGISTERED PRE-APPRENTICESHIP PROGRAM

- Currently at Rubidoux High School our CTE Culinary Program is an available State Registered Pre-Apprenticeship Program.
- Students must successfully pass the Concentrator and Capstone course for this CTE Pathway with grades of "C" or better **AND**
- Register to participate in the State Registered Culinary Pre-Apprenticeship Program by submitting the application to our Culinary CTE Teacher, Mr. Arjon
- Demonstrate Proficiency in the industry competencies for that CTE Pathway to earn your Pre-Apprenticeship Certificate



AND

MUST BE ON TRACK TO GRADUATE & IN GOOD STANDING

- Seniors must have 180 Credits by start of S1 and 210 credits by start of S2
- Juniors must have 120 Credits by start of S1 and 150 credits by start of S2
- Passing your all your classes with "C" or better
- Positive Attendance (No Chronic Absenteeism & Tardiness) & Positive Citizenship
- No Ds, Fs & Ws in Dual Enrollment Courses in previous term (if applicable)



Counseling Office

Mission Statement

It is the goal of the Rubidoux High School Counseling Department to provide services and activities necessary for students to become lifelong learners so that they continue to rise and adapt to the rapidly changing society, and to make available academic, career, and personal/social services to all students.



Ms. Sánchez
(A-Escobar)



Mr. Marmolejo
(Escobedo-Lopez)

2026-2027



Mrs. Mellin
(Lorenzana-Resendiz)



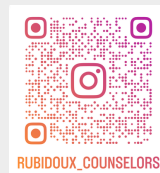
Mrs. González
(Reyes-Z)

Scheduling Information

- Students may submit a request to change their schedule during the **1st week of the semester**, by sending an email to their counselor.
 - **Note:** Schedule change requests will be granted based on course availability and space.
- While students choose the courses they wish to take, teachers and period assignments are selected randomly by the computer.
 - **Note:** Schedule changes for period or teacher preferences cannot be made.
- Administrative class changes will be made during the first 3 weeks of the school year to balance classes.

For more information visit the Counseling Department tab on the Rubidoux HS website

Follow Us On Instagram



Library Information

Students are responsible for adhering to the rules and internet use guidelines outlined in the JUSD Acceptable Use Policy. Use of Jurupa Unified School District network systems/technologies is a privilege, not a right. Inappropriate use may result in a cancellation of those privileges.

Students shall not engage in vandalism. Any attempt at deliberate damage to the hardware, software, or information stored on any computer/device within the lab, classroom, and library including the introduction of computer viruses or attempts at hacking, will be subject to disciplinary actions, including suspension. Students/parents will be held responsible for any and all damage to the Chromebook that is checked out to the student. Damage includes, but is not limited to: broken screens, cracked plastic pieces, inoperability, etc. If the Chromebook is damaged and able to be repaired, students/parents are responsible for the repair costs. Should the cost of repair exceed the cost of purchasing a new device, the student/parent will be charged the full replacement value (approximately \$270.00).

TEXTBOOKS

All textbooks remain the property of the Jurupa Unified School District. They are freely checked out (loaned) to students who need them. There is no charge for this loan service, but students are responsible for all textbooks that are checked out to them. Students are encouraged to cover their books. The following are Rubidoux High School's rules of financial responsibility and payment for missing or damaged textbooks.:

- Each student is responsible for any and all textbooks issued to them.
- Each student must return the same textbook (same barcode number) that was issued to them.
- Textbooks which are not returned for any reason (lost, borrowed, stolen, destroyed) or which are damaged beyond normal use must be paid for by the student or the student's parents (*Ed. Code 48909*). This includes textbooks that are damaged by water. The cost will be determined by the replacement cost of the books.
- If a book is missing for any reason during the instructional term, the student may go to the library to get a replacement; the record must be cleared by the end of the school year.
- If a missing book is paid for and later recovered, the amount paid will be refunded to the student. (Students have a 24-hour period to report damage to a textbook that has been checked out to them.)
- Any textbooks that contain gang affiliated graffiti, symbols or obscenities will be removed from circulation and the student will be charged.
- Failure to pay any charges will result in loss of participation in school activities and withholding of transcripts/diploma until amount owed is paid.

FEES FOR DAMAGES

- Defacement (minor damages) \$2.00 per usable page, \$3.00 per non-usable page; cost of textbook for 10 or more damaged pages
- Damaged cover 10-25% of cost of textbook
- Damage to book preventing future use cost of textbook/library book (binding, water damage, mold, etc.)
- Barcode removal or defacement - \$5.00 per barcode sticker

STUDENT DEBTS

Students are responsible for paying all school-related debts including course fees, vandalism, damage to any school equipment, damaged or lost library books, textbooks, Chromebooks, etc. Payment for these items must be made through parent connect. Instructions for payments can be found on the Rubidoux High School website, or in the front office. Failure to settle these matters will lead to the loss of:

- Senior activities including the Graduation Ceremony and Senior Grad Bash
- Off-campus lunch permit
- Running for an ASB/Class Officer
- Dances (including running for Royalty Court)

JUSD GUIDE TO STUDENT FEES

Public education must be provided to students free of charge, including free access to all educational programs and extra-curricular activities. Free access also includes any prerequisites to participation in education programs and extra-curricular activities, such as the purchase of a uniform. Fees may only be imposed when they are specifically authorized by law. Participation in an activity is different from attending an activity as a spectator. Attendance fees may be charged to students (unless the attendance is for instruction or extra curricular purposes, when a fee may not be charged); participation fees may not.

Chromebook Information

(refer to BP 6163.4)

STUDENT USE OF TECHNOLOGY

Jurupa Unified School District recognizes that access to technology in school gives students greater opportunities to think critically, problem solve, research, create, communicate, and collaborate. Given the integration of these technologies with California State Standards instruction and state mandated annual testing, acceptance of these policies is no longer optional for students. Parents who are concerned about the use of these technologies or the application of these policies should contact the district or school administration to discuss whether reasonable adjustments may be required for a student's particular needs. This acceptable use policy outlines the guidelines and behaviors that users must follow when using school technologies or personally owned devices on the school campus. School technologies may include internet access, desktop, virtual desktop or laptop computers, Chromebooks, iPads, video conferencing, online collaboration, email and message boards. The policies outlined in this document are intended to cover all available technologies, not just those specifically listed. All activity over the network or using district technologies may be monitored and retained. No use of the district network or equipment is private. Users are expected to communicate with the same appropriate, safe, mindful courteous conduct online as offline. Users should be careful not to share personally identifying information online or attempt to open files or follow links from an unknown or untrusted origin. A K-12 district Internet safety program, based on the Common Sense Media curriculum, has been implemented at each school. Teachers will reinforce the learned Common Sense Media concepts when appropriate to developing student information literacy skills through the core curriculum. The Common Sense Media curriculum focuses on cyber community citizenship in the primary grades; citizenship and safety, and cyber predator identification in the upper elementary grades; cyber bullying, negative networking, and predator identification, in the middle grades; and cyber harassment, cyber relationships, security – malicious codes, and social-networking risks at the high school level. Every student and teacher will have the opportunity to participate in the Common Sense Media curriculum. Common Sense Media provides free education for parents, students, and schools about online student safety. This quality education resource helps minors be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response. One of the adopted goals of the Jurupa Unified School District is to assist in advancing the use of technology to enhance student learning. Access to Jurupa Unified School District technology is a privilege, not a right, and students enrolled in District programs or activities must follow District guidelines and procedures regarding acceptable use of technology. All Jurupa Unified School District students and their parents/guardians shall sign the Acceptable Use of Technology Agreement prior to using District technological resources. The Jurupa Unified School District shall make a diligent effort to filter the inappropriate or harmful matter accessible through the Internet, and students shall also take responsibility not to initiate access to inappropriate or harmful matter while using District technology. Violation of this policy may result in disciplinary action and the loss of the privilege to use the technology and/or civil or criminal liability.

CHROMEBOOK USE POLICY (DIGITAL GATEWAY)

- The Jurupa Unified School District (JUSD) 1:1 Chromebook program is designed to provide students with the opportunity to enhance their learning through the use of 1:1 device technology. A district Chromebook will be checked out to each student who participates in the 1:1 Chromebook program. The Chromebooks are the property of the school district. Similar to other district property assigned to students, i.e., textbooks, students and parents are responsible for the care and return of the Chromebook.
- JUSD collects data to establish how and to what degree the Chromebook program affects student achievement. Collection of data may include the administration of a teacher, parent and student survey. Before receiving the Chromebook Parents and students must sign and return the Chromebook Distribution Form agreeing to be responsible for the Chromebook. In the event that the device is lost (stolen, not returned, missing, etc.) the student/parent will be responsible to pay \$270 for the replacement cost of the Chromebook. This is very similar to the existing textbook replacement policy in use at JUSD and many other school districts. If the device is damaged and/or inoperable, the student will be responsible for returning the device to the school site for repair and will be charged a \$50 fine if there is no insurance. A replacement Chromebook will be issued upon return of the damaged device.

RECEIVING YOUR CHROMEBOOK

Each Chromebook will be checked out to the student through JUSD's Textbook Management system in your school library.

Care of Your Chromebook

- The Chromebook is school property and all students must follow Board Policy 5131 prohibiting student conduct that results in damage to or theft of property belonging to the district, staff or students.
- Under no circumstances should Chromebooks be left in unsupervised areas, such as, the school grounds, lunchroom, library, PE rooms, un-locked classrooms, or outdoor walkways.
- Use a soft clean and dry cloth to clean the screen. Do not use water or cleaning solutions.
- Students are responsible for keeping the Chromebook battery charged for class each day.
- Parents may choose to purchase a protective case.
- When carrying your Chromebook in a backpack or other carrying case, avoid placing too much pressure and weight on the Chromebook screen.
- Chromebook screens are particularly susceptible to damage. Do not lean on the Chromebook cover. Do not place anything heavy on the Chromebook that could put pressure on the screen. Do not bump the Chromebook against walls, car doors, floors, etc.
- Stickers are NOT permitted on Chromebooks. Failure to comply will lead to a \$10 fine for stickers.

USING YOUR CHROMEBOOK AT SCHOOL AND HOME

- Students are responsible for bringing their Chromebook and power cords to school each day.
- To prepare the Chromebook for use during school, students should charge the Chromebook each evening.
- Inappropriate media, graphics, or language may not be used as a screensaver or background photo. Any drug, alcohol, or gang related symbols, pornographic images or inappropriate language will result in disciplinary actions.
- Students are allowed to set up their home wireless network on the Chromebook. JUSD's GoGuardian filter contains filter options that meet the Children's Internet Protection Act (CIPA).

Student Activities

ASSOCIATED STUDENT BODY (ASB)

Patterned after the administrative government of the United States, Rubidoux's Associated Student Body (ASB) serves Rubidoux High School as the center of student government. Organization and execution of all activities, fundraising, and events concerning the students at RHS must be approved by ASB. Any concerns or recommendations are to be directed to an ASB representative who will share them at the next ASB meeting. Rubidoux's ASB hopes all students will participate in the functions ASB hosts, making their time at RHS the best that it can be.

ASB CARDS

ASB cards are available all year long. These cards are good for free or discounted admission to school games, dances, and activities. All RHS athletes must purchase their ASB card to receive a free athletic letter. Adding ASB membership to the ID card will save students a significant amount of money throughout the year. Funds generated by ASB cards go toward pep rallies, academic rallies, dances, other incentives, and athletic needs.

STUDENT ID CARDS

All students are required to have in their possession a current Rubidoux High School ID card.. All transactions with the bookkeeper will require an RHS ID with a working barcode. ID cards must be presented at all school functions and students may be asked to present it during the course of the day for a variety of reasons. Lost IDs may be replaced for a cost:

- 1st Time: \$1.00
- 2nd Time: \$2.00
- 3rd Time: \$3.00
- 4th Time: \$4.00
- 5th Time: \$5.00

CLUBS & FUNDRAISING

Schools may offset the cost of extra-curricular activities through fundraising. Keep in mind:

- Private fundraising is permissible.
- Public fundraising may not be a mandatory student activity.
- The District encourages donations to its schools. However, the District discourages students (or their parents) from donating funds solely for the purpose of avoiding participation in a fundraising activity.
- **A student who does not actively raise funds may not be denied participation in an extra-curricular activity.**

SELLING NON-SCHOOL ITEMS

Students may not sell any items at school unless they are participating in a school-approved fundraiser. Items will be confiscated and will require parent pick-up. Violators will be subject to disciplinary action.

DANCE ROYALTY

Students may be a candidate for royalty at any school-sponsored dance once per year. They must hold an ASB card, have at least a 2.0 GPA, are free of all charges with the bookkeeper, any attendance, suspensions or behavioral issues related to our core values (Perseverance, Respect, Integrity, and Dedicated to Excellence) in the current school year may affect eligibility, and have administrative approval prior to voting. This applies to all grade levels.

BEHAVIOR AT SCHOOL EVENTS

Students or guests who exhibit serious behavior problems at an athletic event or an extracurricular activity (dance, play, concert, etc.) may be prohibited from attending other events for the remainder of the school year. This means that those caught drinking or under the influence of alcohol or a controlled substance, fighting, in possession of a weapon or fireworks, or any other serious violation of Education Code 48900 in addition to the immediate consequences (arrest, suspension and/or expulsion), may be banned from future school events during the year. All school rules and regulations apply to both student and guest of student at any school-sponsored events including off-campus events. Metal detector wands will be used in compliance with JUSD Board policy to search students and guests upon entry to school dances to ensure the safety of all students, guests, and staff.

GUESTS AT SCHOOL-SPONSORED EVENTS

Rubidoux students wishing to bring a guest to school-sponsored events must present a completed guest pass when purchasing tickets. Tickets must be purchased before the end of lunch on the last day of ticket sales. Events needing guest passes will be determined by the administration. All guest passes needing approval must be turned in to the appropriate office no later than five (5) school days prior to the event. No guest pass will be approved for individuals 21 years of age and older. All students and guests entering the event must show current government photo ID.

ATTIRE FOR COMMENCEMENT CEREMONIES & SENIOR AWARDS NIGHT

Students will be required to wear ceremonial attire, such as cap and gown, at the ceremony.

Athletics

ACADEMIC STANDARDS FOR ATHLETES

- A student participating in a high school athletic program shall meet all California Interscholastic Federation (CIF) eligibility requirements.
- The eligibility date for all high school activities will be the same as that determined by CIF and League ruling. Students should clear early to avoid long lines and possible delays in eligibility.
- Six-week grades shall be the basis for determining the grade point average (GPA). The grade point average shall be determined by dividing the accumulated grade points from all classes in which the student is enrolled during the grading period by the number of classes attempted.
- The student shall obtain at least a 2.0 GPA the 6 weeks prior to participation. A probationary period of 6 weeks shall be in effect for students who fall below the 2.0 GPA, whether or not they have previously participated in an activity. A student whose 6-weeks GPA remains below 2.0 at the end of the probationary period shall go into "ineligible status" until she/he obtains at least a 2.0 GPA at the subsequent 6-weeks grading period. High school freshmen shall be exempt from this standard until the end of their first 6 weeks. Athletes must pass four classes (with a maximum of 1 PE course) or they are automatically ineligible regardless of previous GPA.
- Except to rectify errors, grades, once issued, may not be changed. Incomplete grades become complete in accordance with school practice. Athletes become eligible or ineligible when grades are returned from the County Data Center. Eligibility status is determined within 5 days after grades are received as a hard copy from the Registrar.
- The second semester GPA of students on probationary or ineligible status may be recalculated to include summer school grades to determine eligibility for fall activities. Credit for courses taken at an accredited college or university may be used to raise quarter or semester GPA's if students received approval from their high school principal or designee prior to attending classes. Each semester unit equals three and one-third ($3\frac{1}{3}$) high school credits.
- Transfer students must meet the same requirements as non-transfer students along with meeting CIF requirements.
- While under suspension, students shall be ineligible to participate in any activities.
- Appeals or exceptions to these standards shall be determined by a district administrator designated by the Superintendent. The decision of the administrator shall be final.



PHYSICAL EDUCATION DRESS CODE

The P.E. staff at Rubidoux High School is committed to improving the quality of physical education for our students. In order to do this, we have established these procedures:

- P.E. Uniform: Regulation P.E. clothes are required and available through the P.E. Department.
- Rubidoux PE uniforms, black shorts, grey shirts (plain), white socks and athletic shoes, are required. No altered clothing is permissible. No logos except RHS are permitted.
- As the weather gets cooler, sweats are acceptable. They must be worn over the P.E. uniform and only black or gray sweats are permitted.
- White t-shirts are not approved wear in P.E.
- All P.E. shirts must have sleeves.
- RHS dress code *will* be enforced in Physical Education.
- Must have appropriate swimwear. No cotton blend attire allowed in the pool.
- No Personal or non-RHS locks allowed. MUST HAVE A RHS ISSUED COMBINATION LOCK (\$8 fine for lost locks)

PHYSICAL EDUCATION UNIFORM PRICES

(While Supplies Last)

T-SHIRTS (Dri-fit)

S-4XL \$12.00

SHORTS

S-4XL \$12.00

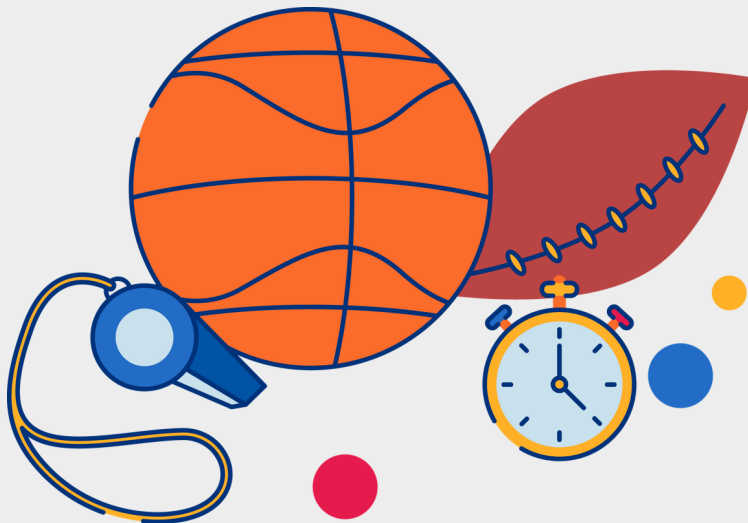
SWEATPANTS

S-4XL \$25.00

SWEATSHIRTS

S-4XL \$30.00

PE uniforms can be purchased the first two weeks of school. Purchases should be made during your scheduled PE class period. Students must use a school provided locker that will be assigned for their use. Absolutely no sharing of combinations and/or lockers is allowed. To ensure a secure environment of property, all valuables should be locked in the student's personal locker or Long Lockers (period use ONLY). Unauthorized locks will be removed. If Long Lockers are used over night the contents will be removed.



Forms and Visiting Our Campus

CUSTODY DISPUTES

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to his/her child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

EDUCATION FOR HOMELESS CHILDREN (refer to BP6173)

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Homeless Assistance Act ([McKinney-Vento Act](#)) (42 U.S.C. § 11431-11435) is federal legislation that ensures the educational rights and protections of children and youth experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youth. The McKinney-Vento Act defines LEAs as public school districts, direct-funded and locally funded charter schools, and county offices of education.

EDUCATION FOR FOSTER YOUTH (refer to BP 7173.1)

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. The Board desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement. The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth. The Foster Youth Liaison for JUSD is the Director of Pupil Personnel Services. They may be contacted at (951) 360-4140.

SHADOWING STUDENTS

Parents/guardians will need to contact the guidance coordinator at least 2 days in advance to notify teachers and arrange for the on-campus shadowing. Parents/guardians will sign-in when they arrive to receive a visitor's badge and will be directed to the appropriate classroom. Parent/guardian will only be an observer in the class, not a participant or evaluator. Questions or comments should be written down and left with the teacher and the teacher will contact the parent within 24 hours to discuss. At the end of the observation, parent/guardian will need to sign out and return the visitor's badge to the office.

VISITOR POLICY

Rubidoux High School is a closed campus to all but enrolled students and staff. All visitors must sign in at the main office and receive a visitor's pass. The pass must be worn on the shoulder area at all times while on campus. Failure to follow these procedures may lead to police intervention. Students may not bring relatives or friends to school as visitors (P.C. 626.8 & .6). Non-students may not be on campus at lunch time, before or after school to visit friends.

RAPTOR VISITOR MANAGEMENT SYSTEM

As part of the District's effort to provide a safe and secure learning and working environment the use of the Raptor Visitor Management System is being used. All visitors/volunteers will need to check in and out of the office through the Raptor system. All visitors/volunteers will be asked to present a valid government issued identification (ID) which will be scanned into the system. Please make sure to have a valid identification.

ACCIDENT POLICY

A student accident insurance policy is available each school year. This is an individual policy offered by a private firm to students in Southern California. Please see parent handbook. It is the student's and parents' responsibility to apply for insurance through this policy or other personal means.

Attendance

ATTENDANCE POLICY

Parents and students should attempt to schedule all medical appointments outside of school hours to obtain the maximum benefit from the education provided at RHS. In the event of an emergency during the school day that requires the release of a student from school, parents must check the student out in person and must present current photo identification in order for the school to release the student. The name of the person to whom the student is released must be listed on the student's emergency contacts and photo identification is mandatory. Keep your parent connect information current! We cannot accept calls for students to be released. If you cannot or do not want to come in person to sign your students out, or if they drive, please send a note with them (include complete name, date of birth, time to be released, signature of parent and phone number for verification) and have them present it to the Attendance Office window before school starts on the day they are to leave. Attendance is compulsory in California until high school graduation or the age of eighteen. Punctuality and regular attendance are essential to success in school as well as on the job. Any student who is absent must present a written excuse upon returning to school, or the parent must personally call the attendance office the day of the absence. State law accepts only 4 reasons for "excused" absences (1) illness/medical; (2) religious absences; (3) bereavement and (4) court appearance. Failure to attend Saturday School or continued trancies may lead to disciplinary action. Telephone calls are received 24 hours a day at **951-222-7726**. If you reached a voicemail message, speak slowly and distinctively. Please spell the student's first and last name and provide the date of birth, give the date(s) he/she was or will be absent, the reason for the absence, your own name, and your relationship to the student (mother, father, legal guardian). This must be done on each day the student is absent from school. If you do not notify the Attendance Office of the student's absence, please send a note with the student and have him/her take it to the Attendance Office window the day he/she returns to school. A note should contain the full name and date of birth of the student, the date of the absence, and the reason for the absence. Only a parent or legal guardian may sign a note or clear an absence.

ATTENDANCE VERIFICATION FORMS

Any forms requiring attendance verification (e.g. DPPS, CalWorks, Social Security, etc.) will need a 72-hour period to verify information.

EARLY DEPARTURE and PROCEDURES FOR LEAVING CAMPUS DURING THE SCHOOL DAY

Each student MUST obtain permission prior to leaving campus at any time during the school day. Students who are 18 years of age must have written parental authorization on file indicating that they are responsible for themselves and may excuse absences or leave campus independently. While it is strongly encouraged that medical, dental, and other personal appointments be scheduled outside of school hours, it is recognized that this is not always possible. In such cases, a parent/guardian must provide a written note authorizing the early release, which must be submitted to the Attendance Office to obtain an official pass prior to leaving campus. Students who fail to follow established procedures and are found off campus without authorization may be subject to citation by the Riverside County Sheriff's Department (Riverside Co. Ord. 339.2(3)(a)). Students who become ill during the school day must first obtain a pass from their classroom teacher before reporting to the Guidance Office or Nurse's Office. Students who leave campus without permission are considered truant under the law, and any student who returns to campus after being truant the same day may be subject to a search in accordance with school and district policy.

STUDENTS WHO LEAVE CAMPUS WITHOUT PERMISSION ARE CONSIDERED TRUANT UNDER THE LAW.

Students who return to campus after being truant that same day are subject to search

SATURDAY SCHOOL INTERVENTION

To support students in maintaining positive attendance and help address chronic absenteeism, Saturday School is available on designated Saturdays throughout the school year. This opportunity allows students to make up a full-day absence and positively impact their attendance record:

- Saturday School is offered on designated Saturdays to help students make up unexcused or excused absences.
- Each Saturday School session allows students to clear one full-day absence from their attendance record.
- This program is especially beneficial for students with chronic absenteeism concerns.
- Participation helps students stay on track with academic and attendance expectations.
- Saturday School also supports the school in recapturing Average Daily Attendance (ADA) funding.
- Students must attend the full duration of the Saturday School session to receive attendance credit.
- Parents and guardians will receive regular updates on Saturday School dates and student eligibility.

RUBIDOUX HIGH SCHOOL TARDY POLICY

TARDY POLICY - CUMULATIVE (Will Reset Each Semester)

1-4 Tardy(s): Student is marked tardy by their classroom teacher and teacher contacts parents.

5-7 Tardy(s): Student is to serve detention and phone notifications are sent to parent

8+ Tardy(s): Students are marked tardy and students will be placed on the "NO GO" List which may include, but is not limited to:

- Pep Rallies,
- Dances,
- Senior privileges, (Prom, Grad Night, etc.),
- Games, and participation in practices or rehearsals for athletic teams or performing arts groups.

How to clear Tardies

Saturday School= 8 Tardies per visit

Detention= 1 Tardy per visit

Tutoring= 2 Tardies per visit

ELO Attendance = 4 Tardies per visit



JURUPA UNIFIED SCHOOL DISTRICT COMPREHENSIVE HIGH SCHOOL TARDY POLICY

In order to maintain a positive instructional climate, students are expected to be in class, on time, every period of every school day. Students must arrive to school and each to class on time, which means students must be in class prior to the ringing of the tardy bell. Students who enter school or their classroom after the tardy bell are considered tardy. Only a valid tardy, such as illness or family emergency will be excused. Education Code section 48260(a), defines a "truant" as a student who, three times during the school year either misses more than 30 minutes of instruction or is absent from school for three full days without a valid excuse. It is extremely important that parents have a PARENT CONNECT account to track their student's attendance. Parents are always welcome to come to the site and request attendance reports from the attendance office.

Parents/guardians are responsible for ensuring that their students are on time to every class every school day. Students with excessive tardiness will be assigned appropriate consequences and may lose school privileges.

RUBIDOUX HIGH SCHOOL TARDY POLICY

Students who enter school or their classroom after the tardy bell are considered tardy. Students who arrive 15 minutes or more after the start of first period are required to report to the Attendance Office to obtain a pass before proceeding directly to their first-period class. Students arriving after first period will report directly to their assigned classroom and will not report to the Attendance Office for a tardy pass. This procedure is intended to minimize additional loss of instructional time. Classroom teachers are responsible for documenting all tardies in the attendance tab in "Q". Any first-period tardy in excess of 30 minutes without a valid excuse will be considered a truancy in accordance with California Education Code 48260(a). Students with repeated tardies or trancies will be subject to progressive interventions and disciplinary consequences, which may include, but are not limited to, placement on the NO-GO List, lunch detention, Saturday School, parent shadowing, attendance contracts, or other appropriate interventions. Parents are encouraged to maintain an active Parent Connect account to monitor their student's attendance, as attendance information is available shortly after it is entered by the teacher. Parents may also request attendance reports through the Attendance Office. Parents are responsible for ensuring that their student arrives at school on time and attends every class, every school day.

Parent/Student Information

ANNUAL INFORMATION UPDATE

It is necessary that each student has their parent connect information and submit their Annual Information Update yearly. The Annual Information Update is available during the summer for updates. To access the Annual Information Update, parents must log into their parent connect. If you do not have your log in information, please contact our office at (951) 222-7700. If changes need to be made during the year, parents must physically come into the office with a valid identification card to make changes.

- Log into parent connect
- On the right-hand side you will see in bolded red Annual Information Update, click Parent Connect to make changes.
- You will then select the edit button to change Contact Demographics and Student Demographics. If needed. If no changes need to be made, make sure to click at the way to the end to submit.
- Select the student you want to update. If multiple students are in the household parents must individually input each student information, including emergency contacts.

ACADEMIC INTEGRITY POLICY (based on California Ed Code 48900, sections G, K, and U)

Each student must take personal responsibility for his/her academic performance and act with integrity. It is always understood that all work represents each individual's own efforts and ideas, unless a teacher specifically authorizes a group assignment. Academic dishonesty includes, but is not limited to:

- Cheating
- Cheat sheets or using notes without permission
- Forging, altering, or duplicating school or teacher documents and/or teacher or parent signatures
- Fabricating information or citing non-existent sources
- Plagiarism by copying part or all of another person's work and submitting it as your own, giving or getting improper assistance on an assignment meant to be individual work, failing to properly cite paraphrased or quoted materials with footnotes or a bibliography, copying from other sources such as charts, graphs, test, or notes.
- Text messaging exam data or information.

Consequences will be determined by individual teachers and may include the following: receiving zero points on the assignment (s), a fail- ing grade for the six-week grading period and/or for the semester, and on-campus intervention (OCI). Consequences may also include further disciplinary action as determined by the guidance coordinator and/or school administration. Please note that per California Educa- tion Code 49066, the final grade for each student is determined by the teacher and cannot be changed without the teacher's consent.

CLASSROOM EXPECTATIONS

Teacher will instruct students on rules and consequences for their class. Teachers will acknowledge and correct inappropriate behavior. Students and parents must sign and return the acknowledgment that they read and understand the Rubidoux High School, Jurupa Unified School District's and teacher's rules.

Exception: Syllabus, which may include department expectations.

The Assertive Discipline Plan does not apply to defiant, dangerous, or illegal behavior. In these cases, major infractions may lead to suspen- sion, involuntary transfer to an alternative program, or expulsion. Law enforcement agencies may be contacted, which could lead to a cita- tion to appear or arrest.

Freshmen, sophomores and juniors are not eligible for off-campus privileges

The criteria are as follows:

- No D's or F's at the end of prior semester (not including summer school)
- GPA of 3.0 or above from prior semester
- No trancies from prior semester or tardies
- No suspensions from prior semester
- No academic integrity violations from previous semester
- On track to graduate (credits as established in HS course guide)
- Students must turn in a grade check from all teachers

DISTRIBUTION OF NON-SCHOOL MATERIALS

No flyers, pamphlets, or any other materials will be passed out on any Jurupa Unified School District site without the prior approval of the Su- perintendent's office (40041, 51520, 51521). Ed code

PARENT/GUARDIAN must sign the off-campus application in front of a school official. Students will be considered truant if they leave campus without an off-campus pass. **Off-campus passes MUST be carried at all times.** Students may only go to the areas designated on the off-campus pass by their parents. Students out of area will lose their off-campus privilege and will be subject to disciplinary action. Students may be requested to show passes to school officials when leaving or returning to campus. Off-campus passes will be revoked for violation of the school attendance policies

TELEPHONES FOR STUDENT USE

There are no pay telephones on campus. Students will need to make other arrangements. Emergency calls can be made in the main office until approximately 4:00 p.m.

LOST AND FOUND

The “Lost and Found” is located in the library. Students who have lost items should check the library each quarter as unclaimed items may be donated to local charities.

ALLOWED DELIVERIES DURING SCHOOL HOURS

All instruction related items must be dropped off at the main office lobby. Person dropping off must have an ID and must be listed on The student’s emergency contact Students can pick up these items during passing periods (if time permits), during lunch, or after school. Students **will NOT** be called out of class nor will the items be delivered. We are not liable for items not picked up. **Items such as food, money, cellphones, flowers, balloons, etc. WILL NOT BE ACCEPTED FOR DELIVERY.**

DISASTER PREPAREDNESS

In the event of a disaster, or during a disaster drill, the Rubidoux High School Disaster Plan calls for all students and staff to evacuate to a predetermined area. In the evacuation area students are to report for roll call to the teacher of the class from which they evacuated. Evacuation procedures and a map of the evacuation sites are posted in all classrooms. If a drill or disaster occurs during a time when students are not in class such as lunch or passing period, students are to report to the closest safe classroom/building. Students will receive further instructions as necessary to ensure their safety.

STUDENT RELEASE IN CASE OF DISASTER

In an emergency situation, emergency procedures at the Rubidoux High School and Jurupa Unified School District will be enforced. Rubidoux High School will use an established checkout procedure for releasing students. Students will only be released to parents, legal guardians, and other persons designated on the student’s demographics. Parents are advised to update student’s emergency contact information when changed so that school personnel can contact the appropriate party to ensure student safety. Parents/guardians must report to the stadium parking lot from the Pacific Avenue entrance to officially check out a student. The student will be called from the evacuation area from his/her teacher’s class. Be sure to review this procedure with students to ensure they know this process and the importance of following it carefully. Staff will remain with students at the site until such time as parents/guardians or people specifically listed on the student’s emergency card are able to pick up the student. Be sure the emergency information is updated annually during the Annual Information Update, to provide the school with the most accurate information.

FIRE ALARMS

Penal Code 148.4 states that it is unlawful to interfere with fire alarm apparatus or to give false alarm, punishable by up to one year of jail and a \$1,000.00 fine. Students responsible for false alarms will be punished to the fullest extent possible under school disciplinary and criminal proceedings.

OFF-CAMPUS PROCEDURES FOR LUNCH

Rubidoux High School operates as a closed campus. Students are not permitted to leave campus during the school day for lunch unless they have been issued an official off-campus lunch pass. Off-campus lunch privileges are available exclusively to 12th grade students who meet eligibility requirements. Students wishing to obtain an off-campus lunch pass must visit the Student Accountability Office to receive the required documents for review and signature by both the student and a parent/guardian. Eligibility for off-campus lunch privileges will be reviewed every six (6) weeks to ensure continued compliance with school expectations and academic/behavioral standards.

STAFF/STUDENT SURVEYS

All surveys (whether for informational or instructional purposes) must be approved by Administration before they can be distributed. The purpose for the survey and how the results will be used must be clearly stated. Submit surveys to the Assistant Principal for Curriculum and Instruction for approval.

CONFISCATED ITEMS

Note: Students may pick up items from 3:25 p.m. until 4:00 p.m. in the SMA office on a first offense basis. Items that have been confiscated a second time will only be returned to parents on indicated pick up days and times. An item that has been confiscated 3 or more times will be held in the SMA office until the end of the semester and will only be released to parents/guardians on indicated days and times. Confiscated items are not the responsibility of the school if they are lost, stolen, or vandalized. Any item not claimed within one month from date of receipt in the office will be discarded.

GENERAL CAMPUS BEHAVIORS:

Students are to make every effort to get along with others and are to refrain from behavior that degrades, insults, teases, harasses, taunts, mocks, bullies or challenges.

Students who post anything on public internet websites (i.e. SnapChat/Twitter/Instagram) perceived as bullying, intimidation, or a threat to students or school staff, or results in disruption of school activities, will be subject to disciplinary action.

· Students must follow the directives, requests, instructions, and orders of all school personnel immediately. Failure to do so is defiance of school personnel.

Students are NOT permitted to carry pepper spray, or any other chemical used for self-defense.

· JUSD and/or RHS staff will NOT be responsible for any electronic devices lost or stolen. Secure your valuables and be vigilant at all times.

· Students may NOT use or possess laser lights. These will be confiscated by school officials.

· Students may NOT possess any drugs including, but not limited to, marijuana, wax, tobacco, vape pens, prescription drugs or over-the-counter drugs while on campus. All medications must be checked in to the nurse in the health office. Any concentrated drug is subject to immediate expulsion.

Students must NOT engage in heavy/extended kissing or petting on campus.

· Students are required to possess a valid ID at all times and present it whenever requested by school personnel.

· Students may NOT loiter on the campus of other schools or interfere in the activities of other schools.

· School documents, such as ID cards, off-campus passes, parking permits, etc., are not transferable.

· Students are to observe general courtesy in lunch lines – no cuts or saving places.

· Students are to dispose of trash and litter in a proper manner, using the trash receptacles. Littering is a violation of Penal Code 374.4(a) and may be subject to receive a citation.

Students may NOT use bikes, skateboards or skates on school grounds. Bikes, skateboards and skates must be parked in designated areas and NOT ridden on campus. JUSD and/or RHS will not be responsible for these items if lost or stolen.

Skateboards, scooters, bikes and skates may be confiscated and required to be picked up by parent or guardian if the student violates this policy.

Students who become aware of a campus safety violation (weapon on campus, explosives, etc.) are expected to report the violation.

Enforcement

The Superintendent or designee shall take appropriate actions to reinforce the District's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offensive graffiti;
2. Providing staff in-service and student instruction or counseling;
3. Taking appropriate disciplinary action. In addition, the District may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

Any violation of District policies prohibiting sexual harassment by students and/or staff may result in appropriate disciplinary action, up to and including expulsion of student(s) and/or termination of staff. In addition, violation of these policies may also expose the District, individual officer's employees, and/or student(s) to civil liability. If the complainant is not satisfied with the District processing of a complaint of discrimination, the complainant may also seek remedies with the following other state or federal agencies which may have jurisdiction:

U.S. Department of Education - Office of Civil Rights
California Department of Education - Superintendent of Public Instruction
These agencies are listed in the white pages of the telephone book and on the Internet.

Transportation Information

School Bus Safety

All pupils in pre-kindergarten, kindergarten, and grades 1 to 6, shall receive written information on school bus safety (i.e., a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops). Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction may also include responsibilities of passengers seated next to an emergency exit. EC39835.1

Transportation of students

The privilege of riding school buses may be suspended or revoked for any student who violates the rules of conduct or commits acts that make the operation of a school bus unsafe. In order to conduct a safe and orderly transportation system it is necessary that the rules of conduct governing the behavior of passengers be observed. Board Policy 5112.2 The law requires that pupils transported in a school bus shall be under the authority of and responsible directly to the school bus driver. The driver is responsible for the orderly conduct of pupils while they are on the bus or being escorted across a street or road. The bus driver shall report all serious or persistent cases of misconduct to the principal of the school on the appropriate referral form. The principal shall take appropriate disciplinary action and inform the bus driver of the action taken.

Rules for Bus Passengers (District Policy #3500)

- Remain Seated
- Refrain from loud conversation and boisterous conduct.
- Keep all parts of body inside the bus.
- Do not throw items inside or out the of the bus
- Refrain from using profanity
- Do not eat or smoke on the bus
- Do not wear athletic footwear equipped with cleats or spikes
- Watch for traffic when crossing the street in front of the bus and keep away from the side of the bus as it leaves a stop
- Students will be held accountable for their conduct at the bus.

Violations of rules will be reported to the school administration by the driver. Serious offences will mean suspension of bus privileges no matter how many tickets have been received and may also result in suspension from school. The Consequences of bus referrals as established by the JUSD Transportation Department are:

1st ticket: Counseling/Parent contact with after school detention

2nd ticket: Suspended bus privileges for 1-5 days and parent contact

3rd ticket: Bus privileges may be suspended for 2 weeks

4th ticket: Suspension of bus privileges for the remainder of the school year.

STUDENT DROP-OFF AND PICK-UP ZONES

To ensure the safety of all students, parents, and staff, all student drop-off and pick-up must occur only in the designated white-curb loading zones located along Opal Street (B-Lot and the Loop) and Pacific Avenue. Red-curb areas, bus loading zones, and all "No Parking/No Stopping" zones are restricted by County Transportation and must remain clear at all times. Student drop-off and pick-up are not permitted in the Opal Street school parking lot (A-Lot), where posted signage clearly indicates this restriction. Parents and guardians are asked not to stop in traffic lanes, block crosswalks, or park in restricted areas, as these actions create significant safety hazards and traffic congestion. Please remain in designated loading areas and do not exit your vehicle from a traffic lane. The safety of our students is our highest priority, and our School Resource Officer will actively enforce all traffic and parking regulations to ensure a safe arrival and dismissal process.

AUTOMOBILES, MOTORCYCLES AND STUDENT PARKING

Students who drive automobiles or motorcycles to school may park only in designated student parking spaces. A valid Rubidoux High School parking permit must be displayed from the rearview mirror and remain visible to campus supervisors at all times. Parking permits may be purchased during registration or from the ASB Bookkeeper for \$5.00. Replacement permits are \$50.00. All parking regulations, including California Vehicle Code 21113(c) and posted traffic signs, will be strictly enforced. Vehicles without a valid RHS parking permit or those parked improperly are subject to citation by the Riverside County Sheriff's Department. Student Parking Requirements:

Students must possess a valid California Driver's License.

Students must provide current California vehicle registration.

Students must provide current proof of automobile insurance

Only vehicles that are "street legal" and have valid California registration for operation on public highways may be parked on campus. The parking lot is minimally supervised, and parking is at the student's own risk; therefore, students are expected to keep their vehicles locked at all times. Jurupa Unified School District assumes no responsibility for damage, vandalism, or theft of any vehicle or its contents. Students are prohibited from parking in staff-designated parking areas, and the campus parking lot speed limit is 10 MPH. Reckless or irresponsible driving, or failure to comply with any parking regulations, may result in the suspension of parking privileges and/or additional disciplinary action as deemed appropriate by administration. Administrative approval is required prior to accessing the parking lot at any time other than arrival to and departure from campus. Violations of this expectation will result in disciplinary consequences. Vehicles are not to be used as lockers, and students are not permitted to access their vehicles during class or passing periods. Any vehicle on school grounds may be subject to search when there is reasonable suspicion by school administration, trained canines, or law enforcement officers.

A vehicle search is defined as any inspection of the interior or storage compartments of the vehicle in accordance with JUSD Regulation 5166.

Dress Code

DRESS CODE

All students are required to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and appropriate for the instructional setting. Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited. Students and parents/guardians will be informed about dress and grooming standards at the beginning of each school year and whenever these standards are revised. Students in violation of the dress code will receive a warning and parents will be notified. Students will be required to change or wear attire provided by the school. Repeat violators will receive consequences according to the school assertive discipline plan as appropriate for defiance of school rules.

The following specific guidelines shall be used to determine appropriate dress:

Gang-Related Apparel

Gang-related apparel is strictly prohibited. "Apparel" includes, but is not limited to, hats, jewelry, belt buckles, bandannas, insignias, exposed tattoos, colors, paraphernalia, and professional sports jerseys or logos that indicate an affiliation with a group or gang which may provoke others to act violently or be intimidated. This may include, but is not limited to, logos of the Las Vegas Raiders, Los Angeles apparel, or any kind of the number "13." A list of specific, prohibited "gang-related apparel" will be developed and maintained in continued consultation with the Riverside County Sheriff's Department. The list of prohibited gang-related apparel may be revised from time to time as deemed necessary and must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment if worn or displayed on a school campus. At Rubidoux High School, all hats and clothing apparel with a "W", "B" or "D" logo have been banned on/from campus due to being identified as local gang-related apparel. This may include, but is not limited to logos, hats and apparel of the Washington Nationals, Washington Commanders, Golden State Warriors, Brooklyn Dodgers, Boston Red Sox, Los Angeles Dodgers "D" hat, Detroit Tigers, etc.

Appropriate Dress General

Tops/ Shirts/ Blouses must be appropriate for school by covering the midriff of the student's body from two inches above the waistline to the top of the armpits. Tops must have at least one shoulder strap to prevent tops from slipping down or being pulled. Here are some great ways students accomplish this: wear a halter top (strap loops around the neck), spaghetti straps/camisole, or bralette underneath your desired top, or wear a hoodie or shirt over the desired top. Bra straps are not a substitute for a strap. Bralettes, however, look like tank tops so we will allow this. Students may not wear backpacks to give the illusion that they are wearing straps. Layered undershirts may be worn to cover midriff and back that is exposed if students wear sleeveless tops with large arm holes, backless shirts, crop tops/ cut off tee-shirts, sheer material, or other tops that expose the midriff can be worn with an undershirt that covers the back or midriff. Shorts, dresses, skirts or must cover the full curve of the buttocks at all times.

Baggy or sagged pants shall not be worn at school. The term "baggy pants" means the waistline of the pants, located at the hip bone of the student when pulled and pinched will gather more than one inch of material. The term "sagged pants" means the waistline of the pants is located below the hip bone of the student. With the pants correctly worn the crotch of the pants will not hang away from the body. Properly fitted pants, incorrectly worn (below the hipbone) are "sagged pants." Pants that are loose enough to fall off the hips without a belt are too big.

Prohibited Items:

Clothing, jewelry, and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, or which bear weapons, drug, alcohol or tobacco company advertising, promotions and likenesses. This includes any symbols the principal or designee considers to be drug related such as KK, blunt, 420, and 8-ball. Only school approved lanyards. Also prohibited are clothing, head coverings, jewelry, and other items which advocate gender, racial, ethnic, or religious prejudice (i.e., white/brown/black pride or power) or which demean or exalt any group of people such that it infringes upon the rights of others to be free from harassment or intimidation. Also prohibited are items containing messages that promote or glorify death, mutilation, or violence, or which constitute gang "silent code" messages, as determined by the school principal or designee in consultation with law enforcement.

Jewelry

Jewelry with gang-related or other inappropriate symbols, as described above, is prohibited. Also prohibited is jewelry designed for use as a weapon or designed to contain hazardous or contraband materials. In addition, jewelry or other accessories which display studs, spikes, chains, replica weapons or drug paraphernalia, or which may pose a threat to student safety are prohibited. Chains greater than 1/8 inch in diameter are prohibited.

Shoes

Shoes must be worn at all times. For safety reasons, only shoes which are appropriate for school wear are allowed, as determined by school administration. Shoes should stay on when walking or running. Any shoe with a hard sole is acceptable. Open toe shoes may not be acceptable in some lab classrooms due to safety issues.

Hats:

Only school approved hats, caps or other head coverings may be worn (i.e. Rubidoux High School hats, caps or other head coverings). Hats containing content related to drugs, weapons, gang affiliation, violence, pornography, drug paraphernalia or any hat deemed inappropriate by school officials will not be allowed to be worn on campus and determined to be in violation of the dress code. Hats and head coverings that have been identified by local law enforcement agencies to be affiliated with local gangs will not be allowed on campus. Refer to the section on prohibited items. At Rubidoux High School, all hats and clothing apparel with the "W", "B" or "D" logo have been banned on campus due to being identified as local gang-related apparel. This may include hats of the Washington Nationals, Washington Commanders, Golden State Warriors, Brooklyn Dodgers, Boston Red Sox, Los Angeles Dodgers "D" hat, Detroit Tigers, etc.

Sunglasses

Sunglasses may not be worn in the classroom.

Hair

Hair must be clean and neatly groomed. Hair lengths or styles which jeopardize the health and safety of the wearer or others of which substantially disrupt or interfere with school activities are not allowed.

JURUPA UNIFIED SCHOOL DISTRICT DRESS STANDARDS

.PLEASE REFER TO THE 2026-2027 DISTRICT PARENT GUIDE FOR FULL COPY OF DRESS CODE.

Discipline and Interventions

STUDENT CONDUCT & CA EDUCATION CODES

Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation. EC 51100 and Board Policy 5131

Duties of Pupils – 5 CCR, Section 300 California Code requires pupils to attend school punctually and regularly, conform to school regulations, obey all directions, be diligent in study, be respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

Jurisdiction – EC 44807

Teaching staff shall hold pupils to strict account for their conduct on the way to and from school, on the playground, or during recess.

Grounds for Suspension and Expulsion - EC 48900, 48915

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed one or more of the following acts:

48900 (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.

48900 (a)(2) Willfully used violence on the person of another, except in self-defense.

48900 (b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence.

48900 (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance as defined in the Health and Safety Code 11053 et seq., alcoholic beverage, or an intoxicant of any kind.

48900 (d) Unlawfully offered or arranged or negotiated to sell any controlled substance as defined in Health and Safety Code 11053 et seq., alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented it the same as a controlled substance, alcoholic beverage, or intoxicant.

48900 (e) Committed or attempted to commit robbery or extortion.

48900 (f) Caused or attempted to cause damage to school property or private property.

48900 (g) Stolen or attempted to steal school property or private property.

48900 (h) Possessed or used tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.

48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity.

48900 (j) Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

48900 (k)(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910 a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

(3) Except as provided in Section 48910 a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

(5) (A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).

(B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

48900 (l) Knowingly received stolen school property or private property.

48900 (m) Possessed an imitation firearm.

48900 (n) Committed or attempted to commit a sexual assault, or committed a sexual battery as defined in PCs 261, 266c, 286, 288, 288a, 289, or 243.4.

48900 (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against the pupil for being a witness or both.

48900 (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

48900 (q) Engaged in, or attempted to engage in, hazing.

48900 (r) Engaged in an act of bullying. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property, B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health, C) Causing a reasonable pupil to experience substantial interference with his or her academic performance, D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school. "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following: (i) A message, text, sound, video or image, (ii) A post on a social network Internet Website, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet Website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

8900 (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

1) While on school grounds, 2) While going to or coming from school, 3) During the lunch period, whether on or off

campus; and, 4) During, or while going to or coming from, a school sponsored activity. 48900.2 Committed sexual harassment as defined in EC 212.5, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

48900.3 In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233.

48900.4 Students in grades 4-12 who intentionally engage in harassment, threats of intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

48900.7 (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

48915 Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct: A) Causing serious physical injury to another person, except in self-defense, B) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil, C) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, D) Robbery or extortion; and E) Assault or battery, as defined in Section 240 and 242 of the PC, upon any employee.

STUDENT DISCIPLINE

PLEASE REFER TO THE 2026-2027 DISTRICT PARENT GUIDE FOR FULL COPY OF DISCIPLINE PROCEDURES.

ADMINISTRATIVE DISCIPLINE INTERVENTIONS

Rubidoux High School Discipline Policy EC 51100 and Board Policy 5131

Every student shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of teachers and other staff; observe good order and propriety of deportment; be diligent in study; be respectful to teachers and other staff in authority; be kind and courteous to school mates; and refrain from the use of profane and vulgar language. (Section 300, California Code of Regulations, Title 5)

On-Campus Intervention (OCI)/Reflection Room

- Students may be assigned to OCI as a consequence for not following school rules, regulations, and procedures. They may be assigned to OCI for one or more periods to full days.
- Students will be allowed restroom and lunchtime privileges under supervision.

Saturday School Intervention

- Students may be assigned Saturday School as a consequence for not following school rules, regulations, and procedures. Any truancy may result in assignment to Saturday School.
- Saturday School is to be served on the date assigned.
- If a student is late to or does not attend Saturday School he/she will be considered a no-show. This MAY result in additional consequences.
- Habitual Saturday Schools assignments MAY require a parent conference with the assistant principal.

Other Means of Correction (OMC)

- Verbal Warning
- Time out
- Lunch Detentions
- Saturday School
- Counseling
- Parent Conferences
- Parent Contact
- Reflective Writing
- OCI (On campus Intervention)
- Base SEL On-Line Curriculum
- Referrals for Behavioral Health Services/Resources
- Behavior Contract
- Peer Mediation/Conflict Mediation
- Restorative Circles
- Loss of Privilege's
- Student Youth Court (SYC)
- Seeking Safety
- Teacher Period Suspension

ALTERCATIONS/FIGHTING:

Altercations, either physical or verbal, are disruptive to the educational process. All students involved are subject to disciplinary actions. Students involved in physical and serious verbal altercations will be suspended from school. Repeat offenses, (for example two fights), injury to another person or gang related altercations will result in a recommendation for expulsion. Middle School discipline history is considered in all reviews of behavior. Students who record a fight or are found in possession of cell phone videos of student fights while under school district jurisdiction or who post a video of a fight on the internet will be disciplined similarly to those who participated in the fight. Contact your Guidance Coordinator or School Administrator immediately, for assistance in resolving any conflict you may have.

Cyber Bullying and Sexting

Cyber bullying and sexting is prohibited. In addition to the Internet User Agreement which is signed by every student, students must adhere to the following rules regarding the use of the Internet: students will not engage in cyber bullying or sexting; no inappropriate, sexually explicit statements or photos shall be shared, sent from, or saved on a student's social networking site, cell phone, or camera. Students who post anything on public internet websites that is perceived as bullying, intimidation, a threat to students or school staff, or results in the disruption of school activities, may be subject to disciplinary action. Seniors who will or may turn 18 may be prosecuted as adults for sexting.

BULLYING, HARASSMENT, THREATS, INTIMIDATION, OR HAZING:

Students are to make every effort to get along with others and are to refrain from behavior that degrades, insults, teases, harasses, taunts, mocks, bullies, or challenges. Harassing, making threats, mad-dogging, or intimidating any student or group of students may result in suspension. This includes behavior characterized as horseplay or "messaging around." Students conspiring to engage in or cause a disruption, disorder, hazing, and/or invading the rights of a student or group of students, may be subject to disciplinary action (*Ed. Code 32051, 48900.4*).

Suspensions & Expulsions

A pupil may be suspended or expelled regardless of whether:

- The student is on school grounds.
- The student is going to or coming from school.
- The student is on or off the campus.
- The student is attending a school-sponsored activity.
- The student is coming from or going to a school-sponsored activity.

SEARCHES and USE OF TRAINED DOGS

Per JUSD Board Regulation 5166: "Whenever it is determined that a reasonable suspicion exists that a student may be in violation of the law or school rules, school administrators or certificated discipline designees, per Education Code 48911 (i), may conduct a search of the student. School officials may call upon a law enforcement officer to conduct or assist in any search, and when deemed appropriate a metal detector may be used to assist with a search." School administrators may conduct random searches in a classroom at any time. PE lockers and personal items such as backpacks, purses, and cars are subject to search by a school administrator who has reasonable grounds or suspicion. In an effort to keep the school free of drugs and firearms, the district may use specially trained non-aggressive dogs to alert staff to the presence of substances prohibited by law or district policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district sponsored events (Ed. Code 35160, .1, 35294-35294.5, 49050-49051, 493320-49334, P.C. 626.9 & .10, Board Policy). Metal detector wands will be used in compliance with Ed. Code 48900, 48901, 48915, Board Policy). Metal detector wands will also be used at school functions and activities, such as dances, to help ensure a safe and secure environment for all students attending the event.

ALCOHOL, TOBACCO & DRUG FREE SCHOOLS

The possession or use of alcoholic beverages, tobacco products, matches, lighters, electronic cigarettes, vape pens with concentrated cannabis, any other controlled substance, and drug paraphernalia, etc. are not allowed on campus. This includes possession of vape pens and batteries and/or chargers for these items. Violation will be subject to disciplinary action which may include suspension.

ELECTRONIC NICOTINE DELIVERY SYSTEMS (ENDS)-Health and Safety Code 119405 and 11014.5

The Jurupa Unified School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district property and in district vehicles at all times. ENDS are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin.

Section 119405 of the Health and Safety Code prohibits the sales of e-cigarettes to minors which means that students should not be in possession of any such devices. Students using, in possession of, or offering, arranging or negotiating to sell ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by 11014.5 of the Health and Safety Code.

ELECTRONIC DEVICES, CELLULAR PHONES, CD PLAYERS, IPODS, PAGERS, VIDEO CAMERAS, ELECTRONIC GAMES, and RADIOS

Students may use cell phones, smart watches, pagers, or other mobile communication devices on campus during non instructional time as long as the device is utilized in accordance with law and any rules that individual school sites may impose. Mobile communication devices shall be turned off during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7) When a student uses a mobile communication device in an unauthorized manner, the student may be disciplined. A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The Superintendent or designee shall inform students that the district will not be responsible for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

MTSS Cell Phone Policy with Consequences

All incidents must be documented in Q. The first 3 offenses are monitored by the teacher.

Tier 1 – Universal Expectations & Consequences (All Students)

Expectations:

- Phones off and out of sight during instructional time.
- Use allowed before/after school and during lunch/passing periods.
- Follow staff directives regarding phone use.
- Step-by-Step Consequences (reset daily or per class, based on school policy):

1st Offense:

- Verbal reminder/redirection and reteach classroom expectations.
- Student asked to put phone away.
- Warning recorded in behavior system under student visits. (e.g. Q-SIS)

2nd Offense:

- Phone is confiscated and held by teacher (or turned into SMA office) until end of period/day.
- Warning recorded in behavior system under student visits (e.g. Q-SIS).

3rd Offense:

- Parent/guardian contacted, and Phone held in office for parent pick-up.
- Student signs a phone behavior contract.
- Warning recorded in behavior system under student visits

4th Offense:

- Referral to administration.
- Phone held in office for parent pick-up.
- Parent/Teacher/Admin meeting.

Mandatory Expulsion Violations

EC 48915 Schools shall immediately suspend and recommend expulsion for students that commit any of the following acts at school or at a school activity off school grounds:

- Possessing, selling, or otherwise furnishing a firearm.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance.
- Committing or attempting to commit a sexual assault.
- Possession of an explosive.

The school board shall order the student expelled upon finding that the student committed the act.

Suspension and Expulsion – Pupil Records - EC 48201

A school district to which a pupil is transferring to specifically request any records that the sending district maintains on the pupil of acts committed that resulted in suspension or expulsion of the pupil. Upon receipt of this information, the school district to which the pupil is transferring shall notify the teachers of the pupil of the information received.

Expulsion - Appeal to the County Board of Education - EC48919

Parents who are appealing an expulsion hearing decision and who request a copy of written transcripts and supporting documents shall put the request in writing by completing the form "Request for Expulsion Hearing Transcript."

SUSPENSION APPEAL PROCEDURE

Note: During the appeal of suspension to the principal, the student shall remain suspended for the length of the appealed suspension. Because the appeal process is a challenge to student records, only the student's Educational Rights Holder may appeal a suspension.

When a parent or guardian wishes to appeal the suspension (without recommendation for expulsion), the following procedure shall be followed:

- The pupil's parent or guardian shall have the right to submit a written statement that shall be attached to the suspension notice. The parent or guardian shall submit a written statement outlining the reasons for requesting an appeal within five (5) school days of the date the student was suspended to the principal or designee.
- Upon receipt of a written appeal of a suspension, the principal or designee shall have five (5) school days to consider the appeal. After considering the appeal, the principal or designee will notify the parent or guardian of the decision.
- If the principal or designee agrees to alter the suspension after considering the parent or guardian's appeal, and the parent or guardian agrees with the change, the appeal process shall end.
- If the principal or his designee does not agree to change the suspension, or if the parent or guardian does not agree with the change offered by the principal, the parent or guardian may then appeal the suspension to the Superintendent's Designee. The Superintendent's Designee shall hear appeals only after the appeal has been heard by the principal or designee. The parent or guardian shall submit the written reason for appealing the suspension to the Superintendent's Designee within five (5) school days after being notified by the principal.
- The Superintendent's Designee will contact the parent or guardian as soon as possible but within five (5) school days of receipt of the written request. The Superintendent's Designee shall confer with the principal to determine if there is sufficient evidence to find that the alleged violation occurred, whether the penalty imposed is appropriate for the violation, and whether the pupil has been afforded due process of law. The Superintendent's Designee shall make a finding of fact and shall render a decision. The Superintendent's Designee will then inform the parent and the principal first verbally and then in writing of the decision. If the Superintendent's Designee determines that no violation occurred, all records regarding the suspension shall be immediately destroyed. If the Superintendent's Designee determines that the penalty imposed was inappropriate for the violation, all records concerning the suspension shall be revised to indicate the penalty imposed by the Superintendent's designee. If the Superintendent's Designee determines that the violation did occur and that the penalty was appropriate, the suspension shall stand. In all cases, the decision rendered by the Superintendent's Designee shall be final and shall end the appeal process. The appeal of suspension with a recommendation for expulsion is terminated with the Superintendent's Designee meeting. [EC 48911(g)].

Prohibited Campus Conduct

PROPERTY DAMAGE

Parents or guardians may be held financially liable if their child willfully damages school property or fails to return school property loaned to the child. The school may further withhold the grades, diploma, and transcript of the pupil until restitution is paid. EC 48904.

PUBLIC DISPLAYS OF AFFECTION (P.D.A.)

Students must not engage in public displays of affection, including kissing, sitting on laps, and inappropriate touching. Disciplinary action may be taken.

FOOD OR DRINK

Students are not to take any open containers of food or drink into classrooms during class time. Students may eat in class during lunch with the permission of their teacher. Students may not have food delivered and dropped off to them by food delivery services or restaurants during the school day.

GAMBLING

Gambling is illegal in public schools throughout the State of California; therefore, it is not allowed on our campus. Violators are subject to disciplinary action. Playing cards, dice, or any gambling item or game of chance will be confiscated.

HANGING-OUT/LOITERING:

Students are not to loiter on private or public property or on any of the city streets surrounding our campus during the school day. Students are not to loiter in the parking lot before or after school. Students are to park immediately in the morning and move directly on to the campus. Students are not to loiter on campus after school. Students may wait for their parents in front of the school. Appropriate disciplinary action will be taken for those students who choose to violate this policy. All students, unless under the supervision of the RHS staff, should depart campus within 30 minutes of the end of the school day or school event. Students who finish school prior to 3:25 are to leave campus immediately following their last class.

LASER POINTERS:

No student shall possess a laser pointer on any school premises. No person shall direct the beam from a laser pointer directly or indirectly into the eye or eyes of another person, guide dog, signal dog or service dog. Nor shall any person direct the beam from a laser into a moving vehicle with the intent to harass or annoy the other person or occupants of the moving vehicle. (Penal Code 417.27) Students in violation of this code are considered in defiance and will be disciplined accordingly

LITTERING:

Littering of campus will be monitored. A student who continues to litter will follow the assertive discipline plan. Please help to keep our campus clean by using the trash receptacles placed throughout the campus. Repeat offenders may be ticketed by the Deputy.

LOST, STOLEN OR DAMAGED ARTICLES:

Neither Jurupa Unified School District nor Rubidoux High School assumes responsibility for personal property lost, stolen or damaged on campus or at any school activity (including ALL electronic devices, i.e. cell phones, iPods, etc.). School Personnel will NOT conduct any searches or investigations for any lost or stolen electronic devices.

PERMANENT MARKERS, WHITE OUT PENS, ETCHING TOOLS, SPRAY PAINT, LASER PENS, ETC:

These items are not allowed at school and will be confiscated. Students bringing these items on campus are subject to disciplinary action, including suspension from school. Parents will be held liable for any damage committed by their student (Ed. Code 48900, 48904, 48980).

TAGGING/GRAFFITI ON PERSONAL PROPERTY

Tagging/graffiti or gang-related writing is prohibited on campus. Students are not allowed to have it in their possession or in their personal items. This includes but is not limited to notebooks, books, backpacks, cell phones, cell phone cases and clothing. Students may be subject to disciplinary action and may be held accountable for any damage and monetary remuneration for damages that occur on school property.

SKATEBOARDS, ROLLER BLADES/SHOE SKATES, SCOOTERS, BICYCLES AND MOTORIZED VEHICLES

Due to the insurance liability, skateboards are not to be ridden or carried on campus at any time. Students bringing skateboards to school must lock up their skateboards in the skateboard rack prior to the start of class. (Students must bring their own lock). Skateboards that are carried around will be confiscated and must be picked up by a parent or guardian. Heelys (shoes with rollers in heels), scooters, and roller blades/skates are not to be brought to campus at any time. Bicycles should be properly locked in designated areas and not ridden on campus. RHS will not be responsible for these items if lost, stolen, or vandalized. Students riding on campus are subject to suspension from school. In addition to Law Enforcement referral. V.C. 21212 requires all persons under the age of 18 to wear a helmet when operating a bicycle. No motorized vehicles, motorcycles, or motorbikes may be brought on campus, except to be parked in designated student parking areas.

RESTRICTED/OUT OF BOUND AREA

The following areas are not areas that are accessible to students during the school day or during lunch time:

The front of the school by the Opal Street drop-off loop, the stairs leading to Opal Street gates, sidewalk area west of the admin building and 100 building, parking lot "B", parking lot "A", bus drop-off/pick up loop by the Pacific Avenue gate entrance, the access road east of the 600 buildings, concrete/blacktop areas east of the 600 building (with the exception of the wellness center), area east/behind the gymnasium, cafeteria, men's locker room, P.E./basketball court asphalt area, outdoor bleachers, baseball and softball fields and dug-out areas, soccer/athletic fields, pool area, tennis courts, the stadium, the staircase area on the north side of the library, student farm area, PE/Music quad, RCC Classroom area, concert hall and surrounding garden area. These areas are OFF-LIMITS during school hours (8:30 am – 3:25pm) and before and after school if student(s) have no official business in these areas. Students arriving at school in the morning are to go directly to campus and stay within the boundaries of the classroom buildings. Students should park their vehicles in the student parking lot "A", proceed onto campus, and not loiter around the cars. NO SKATEBOARDS, NO BICYCLES, NO MOTORIZED VEHICLES, NO ROLLER SKATES/ROLLER BLADES, and NO SCOOTERS are allowed on campus at any time. See map on page 9. Shaded areas are off limits to students when not supervised by RHS staff.

NON-DISCRIMINATION POLICY

EC 220; Section 504 of the Rehabilitation Act of 1973; Title II of the American with Disabilities Act; Title VI and Title IX of the Education Amendments of 1972

The Jurupa Unified School District is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. The District's academic and other educational support programs, services, and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g. athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The district assures that lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of unlawful discrimination, harassment, intimidation, or bullying are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained.

SEXUAL HARASSMENT-

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment. Please contact Human Resources.

Sexual Harassment Annual Notification to Students and Parents

1. What acts and behavior constitute sexual harassment, including the fact that Jurupa Unified School District BP 5145.7 sexual harassment

could occur between people of the same sex and could involve sexual violence

2. A clear message that students do not have to endure sexual harassment under any circumstance

3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained

4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students

6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made

7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues

8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

SEXUAL HARASSMENT GENDER EQUITY (TITLE IX) AMERICANS WITH DISABILITIES ACT REHABILITATION ACT, SECTION 504

The Jurupa Unified School District does not discriminate on the basis of ethnic group identification, ancestry, gender, gender identity, gender expression, sexual orientation, religion, race or ethnicity, color, nationality, national origin, sex, sexual orientation, age, or mental or physical disability in any of its policies, procedures or practices, nor does it permit, condone, or allow sexual harassment of students or staff members. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action. Inquiries regarding Federal laws and regulations concerning nondiscrimination or questions or complaints pertaining to sexual harassment or gender equity should be directed to the District Title IX Coordinator:

Director of

Office of Educational Equity

Education Center

4850 Pedley Road

Jurupa Valley, CA 92509

(951) 360-4140

Questions, complaints, or requests for additional information regarding the ADA and Section 504 should be directed

to the ADA and Section 504 Compliance Coordinator:

Director of

Education Support Services

Education Center

4850 Pedley Road

Jurupa Valley, CA 92509

(951) 360-4144

Resources Available at Rubidoux High School's Falcon Nest

951-222-7700



Delia Toscano - Community Schools
Anna Avila - Outreach Worker
Peer Specialist - Behavioral Health



We are your Falcon Support

Falcon Closet

Clothing, shoes, personal
hygiene

Individual and Group
therapy/counseling

Falcon Laundromat

Per appointment for students

Outreach Services

Connecting families with resources

Wellness Corner

Students and staff are welcome
to visit when they need a
moment to recalibrate

room 602

School Supplies

Basic items such as
backpacks, pens, paper

Recurring Events

Wellness Wednesdays
(every Wednesday in room 602)

Thrifting
Thursdays

(once a month, room
602)

Student Support Groups

Anxiety - Stress - Communication skills -
Financial Literacy - Study Habits -
and more

District Behavioral Health Services

PICO Website

https://bit.ly/PICO_JUSD

We are here to help.



Recursos disponibles en la escuela secundaria Rubidoux Nido de Halcón

951-222-7700

Delia Toscano - Escuelas Comunitarias
Anna Avila - Trabajadora de Extensión Comunitaria
Especialista en Pares - Salud Conductual



Somos su soporte Halcon

Falcon Closet

Ropa, zapatos, higiene personal.

Falcon Lavandería

Con cita previa para estudiantes

Terapia/Consejería individual y en grupo

Servicios de extensión

Conectando a familias con recursos.

Rincón del bienestar

Los estudiantes y el personal son bienvenidos a visitarnos cuando necesiten un momento para recalibrarse.
Salón 602

Útiles escolares

Artículos básicos como mochilas, bolígrafos, papel.

Eventos recurrentes

Miércoles de Bienestar
(todos los miércoles en salón 602)

Jueves de Ahorros
(una vez al mes salón 602)

Grupos de apoyo para estudiantes

Ansiedad - Estrés - Habilidades de comunicación - Educación financiera - Hábitos de estudio - y más

Servicios JUSD
Pagina Web PICO

https://bit.ly/PICO_JUSD

Estamos aquí para ayudar.

